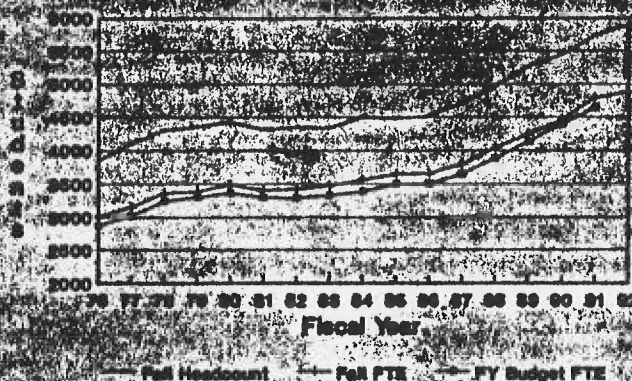


# SALISBURY STATE UNIVERSITY

## FACT BOOK

1991/92

Headcount and FTE Enrollments  
1975 - 1991



Office of Institutional Research  
Holloway Hall 134-35  
Salisbury State University  
Salisbury, Maryland 21801

## PREFACE

Many questions are frequently asked of the personnel in the Office of Institutional Research about student enrollments and student characteristics, faculty, academic disciplines, and numerous other subjects, with reference both to the present and the past. Some people simply need an enrollment figure while others might require a more in-depth analysis of data over a period of time, while still others might need an entire research report.

The purpose of this FACTBOOK is to provide a ready source of current information. It is not meant to provide a complete history of Salisbury State University, but to provide a picture of Salisbury State University as it is today, with reference to the past five and in some cases the past ten years. Factbooks have been produced by the Institutional Research Office since the 1983-84 academic year. This year's edition contains data up to and including the fall 1991 semester; data about the spring 1992 semester will be distributed separately in about mid-April.

I hope many of your questions will be answered in this FACTBOOK. If you require additional information, please do not hesitate to call this office. Suggestions for improvement in the presentation of the data are welcome.

Linda A. Cashman  
Director of Institutional Research  
December, 1991





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## **Introductory Information**





## **SALISBURY STATE UNIVERSITY PROFILE**

### **SALISBURY STATE UNIVERSITY**

Salisbury, Maryland 21801  
Tel. (410) 543-6000

County: Wicomico  
Established: 1925  
Enrollment (Fall 1991): 5884  
Undergraduate Tuition and Fees:  
(annual in-state) \$2544  
(annual out-of-state) \$4598

Affiliation: State  
Highest Offering: Master's  
Program: Liberal Arts and Sciences  
Teacher Preparatory  
and Professional

### **OFFICERS OF THE UNIVERSITY:**

Thomas E. Bellavance, President

Dr. K. Nelson Butler, Vice-President for Academic Affairs  
Mr. Joseph K. Gilbert, Vice-President for Administration  
Dr. Donald N. Langenberg, Chancellor of the University  
of Maryland System

### **PROFESSIONAL OR SPECIALIZED ACCREDITATION**

American Medical Association Committee on Allied Health  
Education and Accreditation  
Middle States Association of Colleges and Schools  
National Accrediting Agency for Clinical Laboratory Sciences  
National League for Nursing  
Council on Social Work Education

### **EQUAL OPPORTUNITY POLICY**

Salisbury State University provides equal employment and educational opportunity without regard to race, color, religion, national origin, sex, age, marital status or handicap as required by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and other equal opportunity regulations. The University makes all decisions regarding employment including recruitment, hiring, promotion and all other terms and conditions of employment without discrimination. Inquiries should be directed to the Affirmative Action Officer, Salisbury State University, Holloway Hall, Camden Avenue, Salisbury, Md. 21801. Telephone: 410-543-6025.

## GENERAL INFORMATION

Salisbury State University (SSU) offers both a traditional liberal arts and sciences curriculum as well as a variety of professional and pre-professional programs.

The University offers 32 majors in a four-year program leading to a Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Science, or Bachelor of Social Work degree, and 6 graduate programs leading to the Master of Business Administration degree, the Master of Education degree, and Master of Arts degree in English, history, and psychology, and the Master of Science degree in nursing.

There were 238 full-time faculty members, of which 204 were tenure-track (line) positions, and 81 part-time (headcount) faculty in the fall 1991 semester. About 77% of the tenure-track faculty have terminal degrees, with 74% having doctorates. Sixty-seven percent (67%) were tenured. The average length of service at SSU is 11.1 years.

The University enrolled 5884 students (headcount) in the fall 1991 semester. About 90% of this total were undergraduate and 10% graduate students. The FTE enrollment for the fall 1991 semester was 4883.

Degrees conferred during the 1990-91 academic year total 1040: 915 bachelor's and 125 master's.

During the typical fall semester, about 1208 course sections are scheduled between 8:00 a.m. and 10:00 p.m.

The University's fall 1991 headcount enrollment (5884) has increased 53% from fall 1975 (3840 headcount) and 36% from fall 1980 (4318 headcount).

Women comprise 57% of the total student body and 55% of the full-time undergraduates, both percentages about the same as last fall. Blacks and other ethnic minorities constitute 8% of the student body.

About 42% of the 4208 matriculated full-time undergraduates were housed in dormitories on campus.

Students of age 24 and younger constituted 83% of all undergraduates. Students of age 25 and older constitute 24% of the total student body.

During the Fall 1991 semester, students from 29 states and 15 foreign countries were enrolled. The majority of students are Maryland residents, with out-of-state students coming from other Middle Atlantic States and a few from across the nation as far away as Alaska.



## UNIVERSITY ENVIRONMENT

Salisbury State University is located in Salisbury, Maryland, centrally located on the Eastern Shore of Maryland. The Eastern Shore of Maryland is that part of the Delmarva Peninsula in Maryland between the Chesapeake Bay on the west and the Atlantic Ocean on the east. The state of Delaware borders the region and a portion of the state of Virginia lies to the south (see next page).

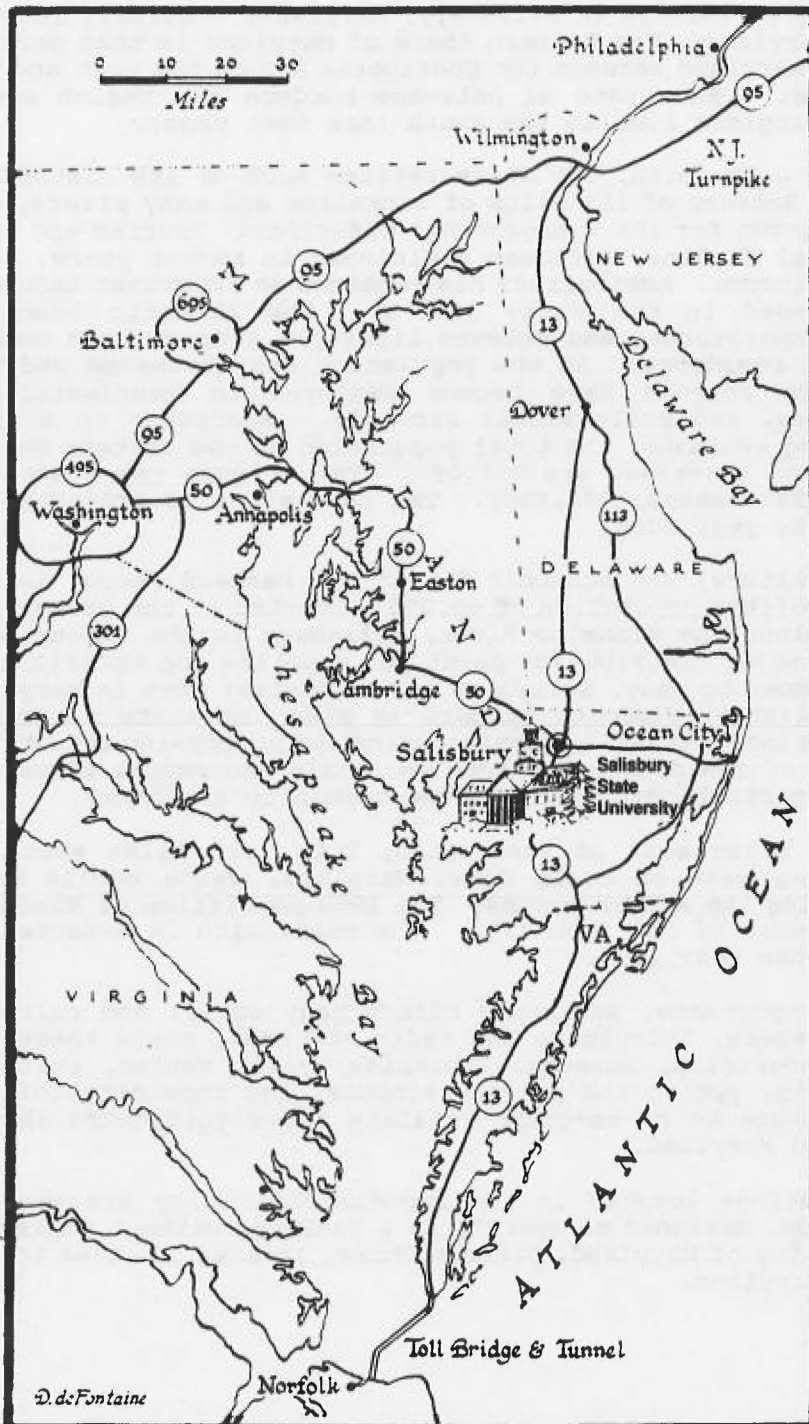
First explored by Captain John Smith, the Shore retains much of its historical charm and natural beauty. Because of its miles of shoreline and many rivers, the Eastern Shore has become known for its recreational offerings. Tourism and both recreational and commercial fishing, although diminished in recent years, have been important sources of income. Agriculture has remained an important industry since settlers first landed in the early 1600's. The Atlantic beaches, relatively mild winter temperatures, and relaxed lifestyle attract both summer vacationers and permanent residents. As the population has increased and the economy diversified, more persons have become employed in manufacturing, wholesale and retail trade, and professional services. According to a 1990 Maryland Office of Planning estimate, the total population of the Eastern Shore, consisting of nine Maryland counties, was 351,050. This figure represents an 18.4% increase from the 1980 census (296,620). The population is projected to increase another 10% by the year 2000.

Salisbury, which is the cultural and economic hub of the Eastern Shore, is its largest city with a metropolitan population of 60,000. Located at the crossroads of Routes 50 and 13 and along the Wicomico River, Salisbury is the county seat for Wicomico County and a major distribution point for supplies and materials to the rest of the area. Unknown to many, Salisbury is the busiest port in Maryland after Baltimore. Its Salisbury-Wicomico Airport is also the state's busiest after Baltimore-Washington International. Manufacturing and processing industries employ the largest number of residents, but both wholesale and retail firms and service industries are important components of the community's economy.

Salisbury is located 115 miles east of Washington, D.C., 125 miles south of Philadelphia, and 30 miles west of Ocean City, Maryland, which swells to a population of 300,000 during the summer months. The 1990 population of Wicomico County is 74,900, an increase of 38% from 1970. The population is expected to increase another 9.5% by the year 2000.

Along with its economic importance, Salisbury offers many social and cultural opportunities. Its newspapers, television and radio stations, movie theaters, stores, businesses and industries, museums, libraries, civic center, cultural programs, houses of worship, public and private schools, and community college and university all contribute to an on-going vitality and significance in the life of the peninsula, and Maryland.

Other educational institutions located in the immediate vicinity are Wor-Wic Technical Community College, designed to operate as a "college without walls" in Salisbury, and the University of Maryland, Eastern Shore, located 12 miles to the south in Princess Anne, Maryland.



## Salisbury State University and the Eastern Shore

## HISTORY OF THE UNIVERSITY

In 1922, the Maryland State Legislature established a commission to determine a location for a two-year normal school on the Eastern Shore of Maryland. A site at Salisbury was selected by the commission and the institution was opened in September, 1925.

The school offered a two-year course for the preparation of elementary school teachers until 1931 when the program was expanded to three years. In 1934, the course of studies was again expanded to four years and in 1935, by action of the Legislature, the University was authorized to grant the bachelor of science degree and to change its name to the State Teachers College at Salisbury.

In 1947, expansion of the teacher preparation program occurred to include the junior high school level. In 1960, the program was expanded to include teacher preparation for the senior high school level and the establishment of a four-year program in the arts and sciences, with majors in several academic fields, leading to the bachelor of arts and the bachelor of science degrees. In 1962, the State Board of Trustees approved a graduate program leading to the master of education degree.

By legislative action, the five state teachers colleges in Maryland became state colleges in 1963, with the word "teachers" deleted from the name, and a new board of trustees was established known as the Board of Trustees of the State Colleges. Under the jurisdiction of this governing board, the major emphasis was placed on the development of the University's undergraduate program, with majors in the arts and sciences as well as professional preparation leading to teacher certification.

Since 1963, the University has expanded rapidly and presently offers 32 undergraduate majors including professional programs in business administration, social work, medical technology, and nursing, in addition to curricula in education and the arts and sciences. In 1971, a program leading to the master of arts degree in history was approved; in 1974, a master of arts degree in psychology was established. Most recently, graduate programs leading to a master's of business administration and a master's in nursing were added in 1982.

Through legislation effective July 1, 1988, Salisbury State along with five other institutions formerly governed by the Board of Trustees of the State Universities and Colleges, became a part of the University of Maryland System. On the same date, the name of the institution was officially changed from Salisbury State College to Salisbury State University, through separate legislative action.

Salisbury State University is the largest higher education institution on the Eastern Shore of Maryland with a fall 1991 enrollment of 4883 F.T.E. (Full-Time Equivalent) students. As an integral part of the public system of higher education in the state, the university is supported, in part, by appropriations authorized by the State Legislature.



## THE UNIVERSITY MISSION STATEMENT

Salisbury State University is a comprehensive institution of higher learning offering a traditional, liberal arts curriculum and a variety of pre-professional and professional programs on both the graduate and undergraduate levels. The following Mission Statement approved by the faculty and the administration in 1984 expresses the ideals which underlie the service of the University to its students and to the regional and state community of which it is a part.

1. The faculty and administration of Salisbury State University accept the responsibility to foster in our students an ability to obtain, understand and accurately assess information and ideas, to think reasonably and independently, and to speak and write intelligently and effectively.
2. In order to give focus and direction to the students' course of study, the University is committed to introducing students to a system of ideas about the nature of humanity, the universe, and the world created by art and thought. To this end, the University offers as the cornerstone of learning an integrated curriculum which examines the salient ideas in the humanities, social sciences, natural sciences and mathematics. This curriculum serves students both as the foundation for specialized study and as the source for a set of convictions which can guide the conduct of their lives.
3. Furthermore, the University assumes that what we teach and how we teach ought to foster in our students a disposition for responsible conduct. As such, we are committed to encouraging attitudes of integrity and fairness, respect for others, dedication to the pursuit of truth, and the willingness to uphold and to challenge one's own convictions. It is expected that these attitudes will instill in our students a desire to do things well, to sustain rather than disparage high principles, and to participate as informed, committed citizens in the public forum.
4. The University also assumes the responsibility to prepare students to work confidently and effectively in their chosen careers; to this end we provide practicable counseling and a number of professional and technical degree programs. Career preparation is not the exclusive province of such programs, however; certain attributes--the power to think clearly, judge soundly, and communicate effectively, the ability to interact with people in a productive and considerate way, and the capacity to adapt and learn in new and unfamiliar situations--must be learned in all courses. And, most important, we attempt to instill in our graduates a spirit of dedication to their vocations and a sense of service to society.
5. The University is also committed to graduate study beyond the baccalaureate level. To help graduate students enrich and extend their knowledge and competence in their respective fields of study, the University encourages them to embrace an ethos dedicated to the continuing acquisition of knowledge and the pursuit of the intellectual ideal. We expect those engaged in graduate study to commit themselves to excellence through the consistent exercise of coherent thought, sound judgement and effective communication.
6. The University recognizes that the students have needs and interests that go beyond the scope of academic life, and we therefore provide additional services and sponsor extra-curricular and co-curricular activities which are consistent with the goals and purposes of the institution. Services that support the physical and mental health of the students, and activities such as student government, athletics and cultural events that enhance their lives, are sponsored by the University as necessary components of the education of the whole person.
7. Finally, we recognize the important contribution that the University and our faculty make to the local region, and therefore provide to the surrounding community when and where feasible, the cultural, social and professional resources of the University.

NOTE: An officially recognized five-page amplification of the mission statement is available from the Office of Institutional Research.

**THE BOARD OF REGENTS  
THE UNIVERSITY OF MARYLAND SYSTEM**

Elkins Building  
Adelphi, Maryland 20783

The Board of Regents of the University of Maryland System has responsibility for the direction and control of the following public universities and colleges of the State: Bowie State University, Coppin State College, Frostburg State University, Salisbury State University, Towson State University, University of Baltimore, University of Maryland at Baltimore, University of Maryland Baltimore County, University of Maryland College Park, University of Maryland Eastern Shore, and the University of Maryland University College.

Chairperson

Mr. George V. McGowan  
Millersville, MD 21108 (1992\*)

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Baltimore, MD 21228 (1992)

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Takoma Park, MD 20912 (1992)

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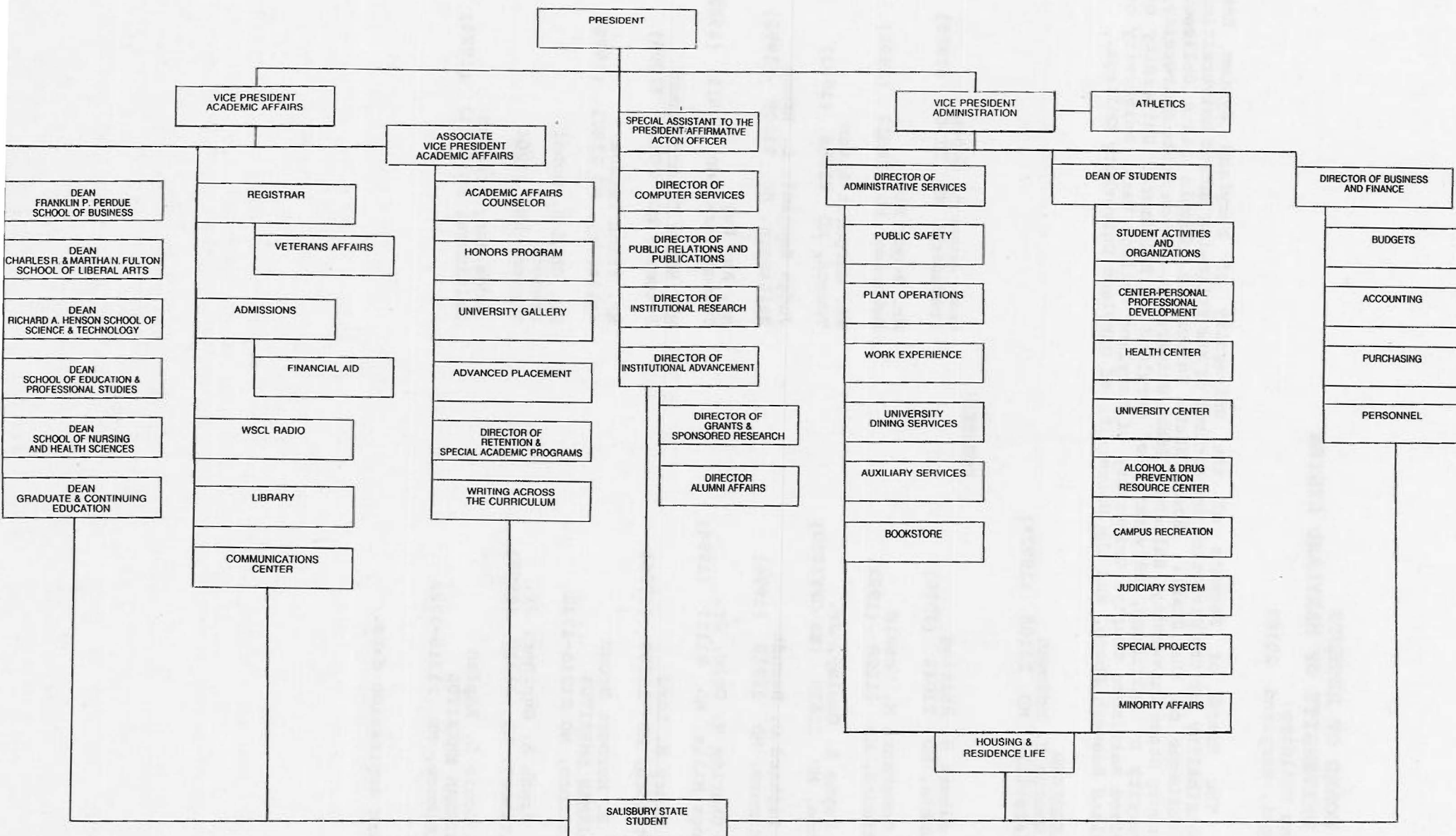
Mr. Frank Perdue  
Salisbury, MD 21801 (1995)

Mr. Chad M. Gobel  
Student  
Towson, MD 21204

Judge Mary Arabian  
Baltimore, MD 21213 (1994)

\*Term expiration date.

Salisbury State University  
ORGANIZATIONAL CHART  
1991-92 ACADEMIC YEAR





## **Information on Student Enrollment and Student Characteristics**

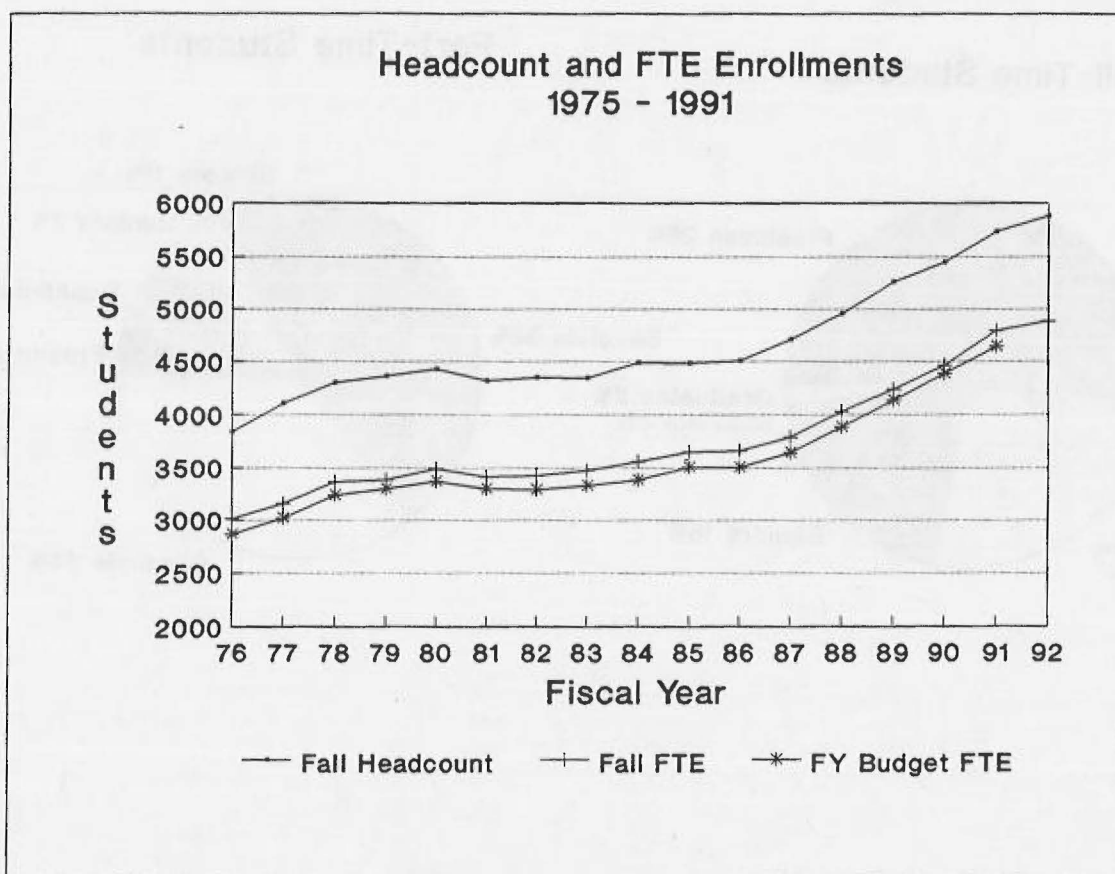




# HEADCOUNT AND FTE ENROLLMENTS ACADEMIC YEAR 1975-76 to 1991-92

Academic Year	New Full-Time Freshmen	Headcount		FTE		FY Budget FTE*
		Fall	Spring	Fall	Spring	
75-76	664	3840	3723	3012	N/A	2866
76-77	769	4107	3791	3157	N/A	3018
77-78	856	4299	3968	3363	3113	3238
78-79	688	4361	4081	3382	3204	3296
79-80	654	4427	4040	3491	3245	3367
80-81	622	4318	3971	3410	3179	3296
81-82	620	4349	3995	3426	3161	3293
82-83	659	4341	3967	3475	N/A	3326
83-84	721	4488	4029	3557	3217	3385
84-85	811	4485	4178	3652	3349	3501
85-86	711	4507	4163	3661	3345	3503
86-87	685	4708	4442	3790	3500	3645
87-88	803	4960	4692	4032	3737	3884
88-89	855	5260	5044	4241	4035	4138
89-90	773	5447	5263	4467	4300	4384
90-91	659	5734	5398	4794	4487	4641
91-92	729	5884	***	4883	***	***

\*Avg. of fall and spring semester FTE (Full-Time Equivalent)



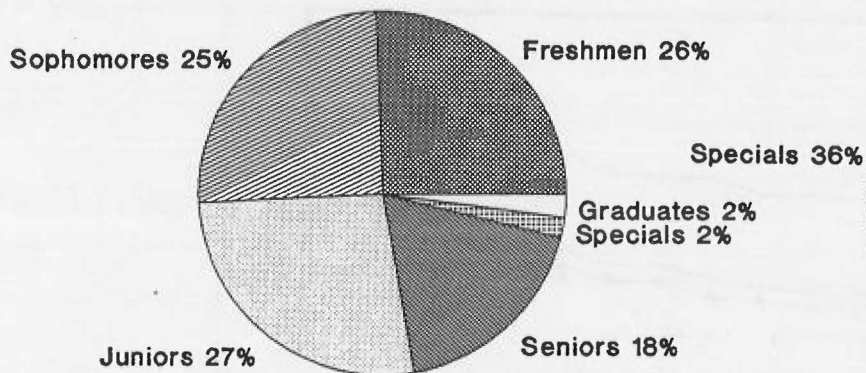
# **HEADCOUNT ENROLLMENT BY CLASS FALL 1991 SEMESTER**

Class	Headcount		Total
	Full-Time	Part-Time	
<b>UNDERGRADUATE</b>			
First-Time Freshmen*	711	18	729
Freshmen	1102	66	1168
Sophomores	1083	116	1199
Juniors	1159	118	1277
Seniors	786	185	971
<b>SUBTOTAL</b>	<b>4130</b>	<b>485</b>	<b>4615</b>
Specials (Non-Degree)	78	616	694
<b>TOTAL UNDERGRADUATES</b>	<b>4208</b>	<b>1101</b>	<b>5309</b>
<b>TOTAL GRADUATE</b>	<b>90</b>	<b>485</b>	<b>575</b>
<b>GRAND TOTAL</b>	<b>4298</b>	<b>1586</b>	<b>5884</b>

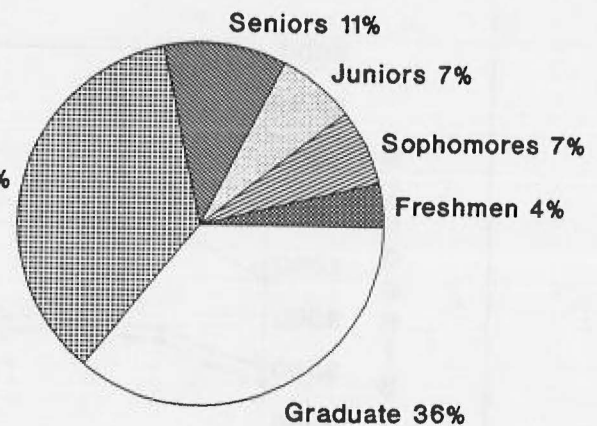
\*Included below in Freshmen figures.

Source: MINC Job NMIS350, Enrollment Summary Statistics Program MISN400

**Full-Time Students**



**Part-Time Students**



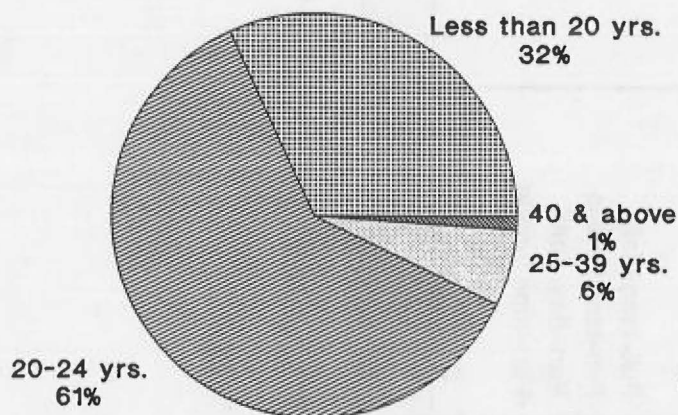
**ENROLLMENT BY SEX AND AGE**  
Fall 1991

Age Group	Full-Time		Part-Time		Total		TOTAL BOTH SEXES
	Male	Female	Male	Female	Male	Female	
<b>Undergraduate</b>							
Less than 20 years old	554	783	30	28	584	811	1395
20 - 24	1210	1359	202	214	1412	1573	2985
25 - 29	101	77	97	124	198	201	399
30 - 34	13	40	58	73	71	113	184
35 - 39	4	22	32	79	36	101	137
40 - 49	12	29	33	94	45	123	168
50 - 59	2	2	4	15	6	17	23
60 and older	0	0	8	10	8	10	18
Unknown	0	0	0	0	0	0	0
<b>Total</b>	<b>1896</b>	<b>2312</b>	<b>464</b>	<b>637</b>	<b>2360</b>	<b>2949</b>	<b>5309</b>
<b>Graduate</b>							
Less than 20 years old	0	0	0	0	0	0	0
20 - 24	16	23	15	36	31	59	90
25 - 29	15	9	33	107	48	116	164
30 - 34	4	5	26	76	30	81	111
35 - 39	2	6	21	45	23	51	74
40 - 49	4	3	23	79	27	82	109
50 - 59	0	3	6	14	6	17	23
60 and older	0	0	2	2	2	2	4
Unknown	0	0	0	0	0	0	0
<b>Total</b>	<b>41</b>	<b>49</b>	<b>126</b>	<b>359</b>	<b>167</b>	<b>408</b>	<b>575</b>

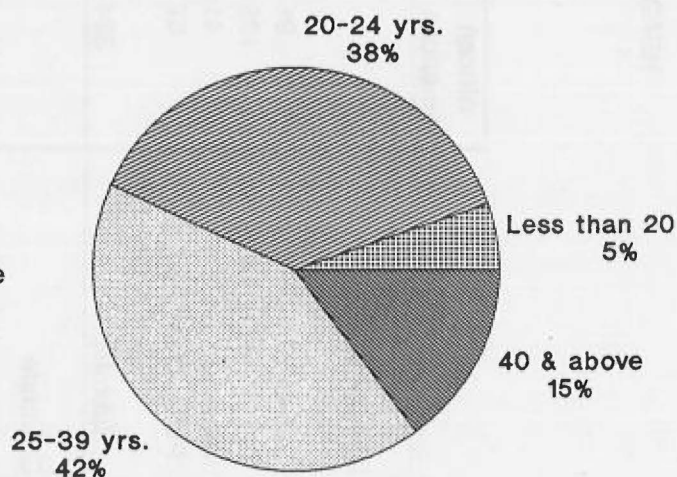
Source: MHEC Distribution of Enrollment by Age

C:F/BOOK11

**Full-Time Undergraduates**



**Part-Time Undergraduates**



# HEADCOUNT ENROLLMENT BY ETHNICITY, SEX AND STATUS

FALL 1991

	African American	American Indian	Asian American	Hispanic American	White	Foreign	Unknown	Total
<b>Undergraduate</b>								
Full-time male	91	3	18	17	1761	6	0	1896
Full-time female	125	2	19	12	2151	3	0	2312
Part-time male	41	0	12	1	410	0	0	464
Part-time female	67	4	7	1	558	0	0	637
Subtotal	324	9	56	31	4880	9	0	5309
<b>Graduate</b>								
Full-time male	3	0	0	0	34	4	0	41
Full-time female	3	0	0	0	45	1	0	49
Part-time male	6	0	0	1	119	0	0	126
Part-time female	24	0	1	0	333	1	0	359
Subtotal	36	0	1	1	531	6	0	575
<b>Grand Total</b>	<b>360</b>	<b>9</b>	<b>57</b>	<b>32</b>	<b>5411</b>	<b>15</b>	<b>0</b>	<b>5884</b>

Source: Enrollment by Program and Race, S-1

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**HEADCOUNT ENROLLMENT BY CLASSIFICATION AND SEX**  
**Fall 1982 to Fall 1991**

STUDENT CLASSIFICATION	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	% Change 1982 to 1991
<b>Full-Time Undergraduates</b>											
Male	1299	1370	1427	1464	1463	1527	1592	1689	1877	1896	46.0%
Female	1689	1686	1760	1717	1852	1924	2021	2130	2273	2312	36.9%
Subtotal	2988	3056	3187	3181	3315	3451	3613	3819	4150	4208	40.8%
<b>Part-Time Undergraduates</b>											
Male	355	373	363	384	393	384	422	400	402	464	30.7%
Female	498	541	518	521	591	649	680	621	631	637	27.9%
Subtotal	853	914	881	905	984	1033	1102	1021	1033	1101	29.1%
<b>Full-Time Graduate</b>											
Male	20	8	18	13	16	14	46	67	50	41	105.0%
Female	24	25	25	27	28	37	45	53	48	49	104.2%
Subtotal	44	33	43	40	44	51	91	120	98	90	104.5%
<b>Part-Time Graduate</b>											
Male	135	160	109	119	116	131	123	134	118	126	-6.7%
Female	321	325	265	262	249	294	331	353	335	359	11.8%
Subtotal	456	485	374	381	365	425	454	487	453	485	6.4%
<b>GRAND TOTAL</b>											
Male	1809	1911	1917	1980	1988	2056	2183	2290	2447	2527	39.7%
Female	2532	2577	2568	2527	2720	2904	3077	3157	3287	3357	32.6%
<b>TOTAL</b>	<b>4341</b>	<b>4488</b>	<b>4485</b>	<b>4507</b>	<b>4708</b>	<b>4960</b>	<b>5260</b>	<b>5447</b>	<b>5734</b>	<b>5884</b>	<b>35.5%</b>

Source: MHEC: Opening Fall Enrollment, S-7

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**UNDERGRADUATE AND GRADUATE STUDENTS BY ETHNIC BACKGROUND**  
**Fall 1982 to Fall 1991**

	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	% Change 1982-1991
<b>UNDERGRADUATE</b>											
Black	272	273	259	242	246	295	320	311	301	324	19.1%
American Indian	12	12	6	11	7	5	4	8	6	9	-25.0%
Asian	22	17	20	16	23	36	39	47	62	56	154.5%
Hispanic	18	17	23	22	22	19	19	20	25	31	72.2%
White	3479	3578	3677	3710	3889	4103	4304	4439	4779	4880	40.3%
Foreign	16	13	12	24	29	9	15	15	9	9	-43.8%
Other/Unknown	22	60	71	61	83	17	14	0	1	0	-100.0%
Subtotal	3841	3970	4068	4086	4299	4484	4715	4840	5183	5309	38.2%
<b>GRADUATE</b>											
Black	64	54	43	34	35	41	38	40	37	36	-43.8%
American Indian	0	1	2	1	1	0	0	1	1	0	0.0%
Asian	1	0	3	1	2	5	2	0	3	1	0.0%
Hispanic	0	0	1	2	3	3	2	4	4	1	100.0%
White	434	463	366	381	362	424	498	559	502	531	22.4%
Foreign	0	0	0	0	4	0	5	3	4	6	600.0%
Other/Unknown	1	0	2	2	2	3	0	0	0	0	-100.0%
Subtotal	500	518	417	421	409	476	545	607	551	575	15.0%
<b>TOTAL</b>											
Black	336	327	302	276	281	336	358	351	338	360	7.1%
American Indian	12	13	8	12	8	5	4	9	7	9	-25.0%
Asian	23	17	23	17	25	41	41	47	65	57	147.8%
Hispanic	18	17	24	24	25	22	21	24	29	32	77.8%
White	3913	4041	4043	4091	4251	4527	4802	4998	5281	5411	38.3%
Foreign	16	13	12	24	33	9	20	18	13	15	-6.3%
Other/Unknown	23	60	73	63	85	20	14	0	1	0	-100.0%
<b>TOTAL</b>	<b>4341</b>	<b>4488</b>	<b>4485</b>	<b>4507</b>	<b>4708</b>	<b>4960</b>	<b>5260</b>	<b>5447</b>	<b>5734</b>	<b>5884</b>	<b>35.5%</b>

Source: MHEC Enrollment by Program and Race

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**UNDERGRADUATE AND GRADUATE STUDENTS BY AGE**  
Fall 1982 to Fall 1991

AGE GROUP	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	% Change 1982 to 1991
<b>Undergraduate</b>											
19 and Under	1336	1346	1446	1423	1393	1517	1659	1592	1491	1395	4.4%
20 - 24	1760	1845	1920	1961	2132	2160	2212	2399	2786	2985	69.6%
25 - 29	310	322	282	308	308	326	329	346	362	399	28.7%
30 - 34	187	192	171	153	162	167	174	170	193	184	-1.6%
35 - 39	132	128	123	121	144	131	135	138	147	137	3.8%
40 and over	116	137	126	120	160	183	203	195	204	209	80.2%
Unknown	0	0	0	0	0	0	3	0	0	0	---
Subtotal	3841	3970	4068	4086	4299	4484	4715	4840	5183	5309	38.2%
<b>Graduate</b>											
19 and under	0	0	0	0	0	0	2	0	0	0	---
20 - 24	58	62	37	42	49	57	63	66	71	90	55.2%
25 - 29	163	140	105	118	111	139	148	153	147	164	0.6%
30 - 34	138	147	119	90	90	97	100	129	103	111	-19.6%
35 - 39	67	87	81	87	71	93	108	110	95	74	10.4%
40 and over	74	82	75	84	88	90	123	149	135	136	83.8%
Unknown	0	0	0	0	0	0	1	0	0	0	---
Subtotal	500	518	417	421	409	476	545	607	551	575	15.0%
<b>Total</b>											
19 and under	1336	1346	1446	1423	1393	1517	1661	1592	1491	1395	4.4%
20 - 24	1818	1907	1957	2003	2181	2217	2275	2465	2857	3075	69.1%
25 - 29	473	462	387	426	419	465	477	499	509	563	19.0%
30 - 34	325	339	290	243	252	264	274	299	296	295	-9.2%
35 - 39	199	215	204	208	215	224	243	248	242	211	6.0%
40 and over	190	219	201	204	248	273	326	344	339	345	81.6%
Unknown	0	0	0	0	0	0	4	0	0	0	---
<b>GRAND TOTAL</b>	<b>4341</b>	<b>4488</b>	<b>4485</b>	<b>4507</b>	<b>4708</b>	<b>4960</b>	<b>5260</b>	<b>5447</b>	<b>5734</b>	<b>5884</b>	<b>35.5%</b>

Source: MHEC Distribution of Enrollment by Age

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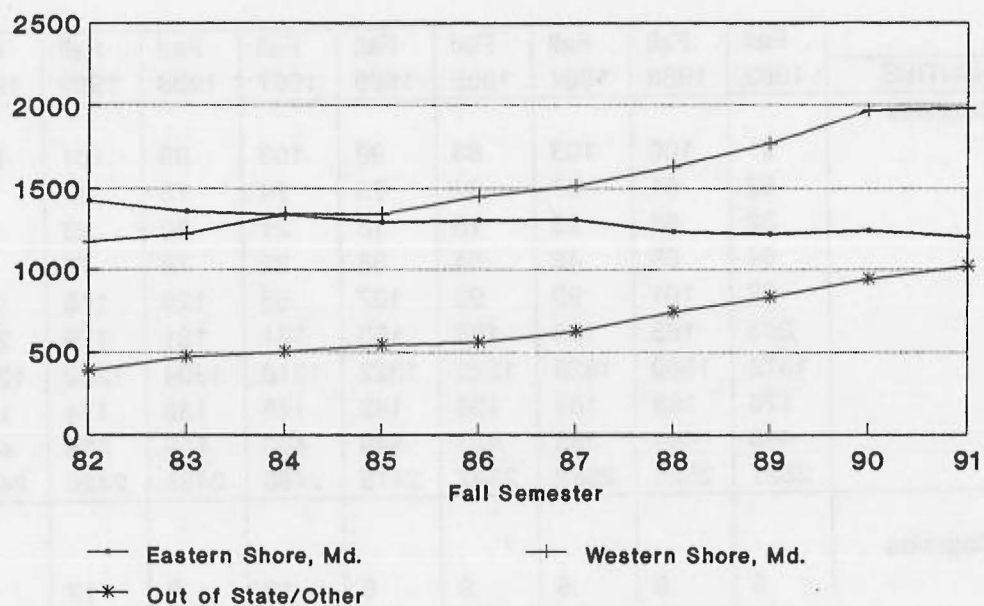
**NUMBER OF FULL-TIME UNDERGRADUATES  
BY RESIDENCE  
FALL 1982 TO FALL 1991**

	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	% Change 1982-1991
<b>MARYLAND COUNTIES</b>											
<b>Eastern Shore Counties</b>											
Caroline	58	58	57	41	48	63	56	65	66	71	22.4%
Cecil	46	59	53	64	70	71	73	77	64	63	37.0%
Kent	28	29	20	14	15	19	22	14	25	24	-14.3%
Queen Anne's	41	43	42	49	52	76	63	63	57	69	68.3%
Talbot	57	60	59	50	48	61	66	70	81	62	8.8%
Dorchester	121	102	112	97	86	101	106	108	122	107	-11.6%
Wicomico	733	703	690	672	684	631	589	572	551	528	-28.0%
Somerset	77	75	84	79	73	64	58	51	61	53	-31.2%
Worcester	264	229	221	225	229	223	201	196	213	227	-14.0%
Subtotal	1425	1358	1338	1291	1305	1309	1234	1216	1240	1204	-15.5%
<b>Western Shore Counties</b>											
Allegany	4	6	2	8	6	12	7	13	13	12	200.0%
Anne Arundel	185	195	230	230	252	270	287	322	371	400	116.2%
Baltimore	164	170	183	209	207	192	196	220	269	270	64.6%
Baltimore City	29	25	32	27	27	25	31	22	18	14	-51.7%
Calvert	23	19	23	27	32	50	56	62	67	57	147.8%
Carroll	40	39	47	53	61	72	70	86	111	117	192.5%
Charles	34	40	51	54	62	79	87	85	88	82	141.2%
Frederick	41	43	54	46	40	36	50	54	56	70	70.7%
Garrett	0	0	1	0	0	0	1	1	0	2	200.0%
Harford	72	75	89	80	95	99	124	141	166	157	118.1%
Howard	67	73	91	93	114	102	101	103	90	105	56.7%
Montgomery	185	210	215	207	221	214	216	227	273	295	59.5%
Prince George's	272	269	242	239	258	261	311	332	323	281	3.3%
St. Mary's	34	36	67	53	57	78	75	76	77	71	108.8%
Washington	22	23	18	19	19	24	23	27	44	48	118.2%
Subtotal	1172	1223	1345	1345	1451	1514	1635	1771	1966	1981	69.0%
Unknown County	0	2	2	0	2	1	1	0	0	0	—
<b>TOTAL MD. RESIDENTS</b>	<b>2597</b>	<b>2583</b>	<b>2685</b>	<b>2636</b>	<b>2758</b>	<b>2824</b>	<b>2870</b>	<b>2987</b>	<b>3206</b>	<b>3185</b>	<b>22.6%</b>
<b>OUT-OF-STATE</b>	<b>381</b>	<b>463</b>	<b>495</b>	<b>522</b>	<b>533</b>	<b>614</b>	<b>723</b>	<b>820</b>	<b>935</b>	<b>1014</b>	<b>166.1%</b>
<b>FOREIGN COUNTRIES</b>	<b>9</b>	<b>10</b>	<b>7</b>	<b>22</b>	<b>23</b>	<b>9</b>	<b>16</b>	<b>12</b>	<b>9</b>	<b>9</b>	<b>0.0%</b>
<b>UNKNOWN RESIDENCE</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-100.0%</b>
<b>TOTAL NONRESIDENTS</b>	<b>391</b>	<b>473</b>	<b>502</b>	<b>545</b>	<b>557</b>	<b>627</b>	<b>743</b>	<b>832</b>	<b>944</b>	<b>1023</b>	<b>161.6%</b>
<b>GRAND TOTAL</b>	<b>2988</b>	<b>3056</b>	<b>3187</b>	<b>3181</b>	<b>3315</b>	<b>3451</b>	<b>3613</b>	<b>3819</b>	<b>4150</b>	<b>4208</b>	<b>40.8%</b>

Source: MHEC Residence by County of Origin

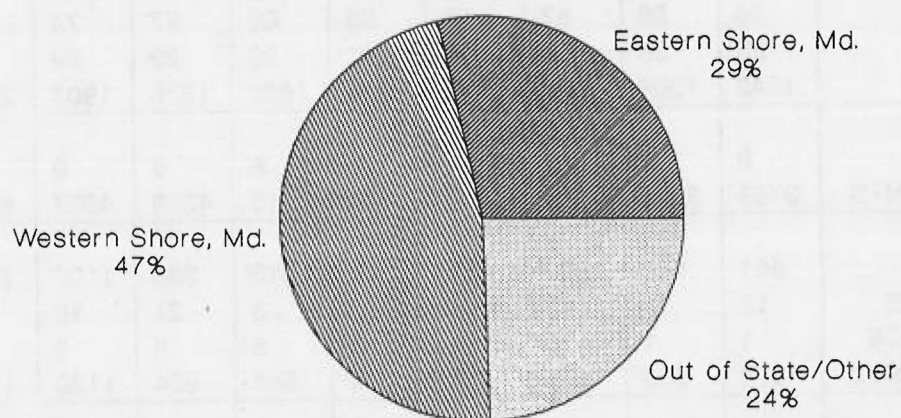
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### FULL-TIME UNDERGRADUATES BY REGION 1982-91



### PERCENT FULL-TIME UNDERGRADUATES BY REGION

Fall 1991





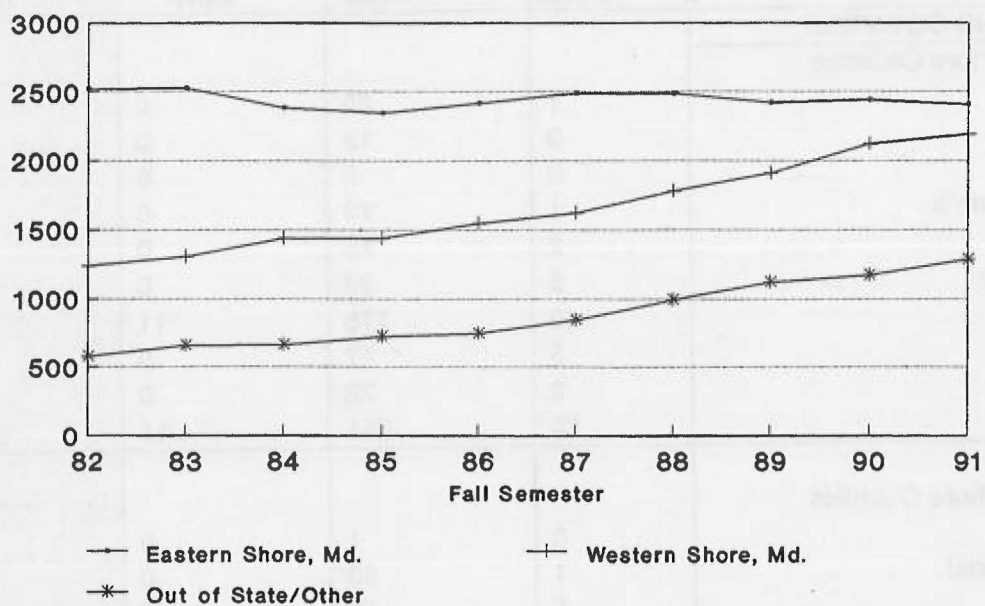
**TOTAL ENROLLMENT BY RESIDENCE  
FALL 1982 TO FALL 1991**

	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991
<b>MARYLAND COUNTIES</b>										
<b>Eastern Shore Counties</b>										
Caroline	91	100	103	83	99	103	99	101	105	118
Cecil	52	61	57	64	75	74	75	81	69	70
Kent	32	33	23	15	18	21	30	23	30	28
Queen Anne's	54	56	48	54	56	82	78	77	68	80
Talbot	98	101	90	93	107	98	124	115	136	129
Dorchester	203	193	188	188	150	181	181	179	205	175
Wicomico	1373	1369	1326	1288	1322	1318	1304	1292	1260	1226
Somerset	170	168	164	139	142	148	135	134	127	129
Worcester	448	444	383	423	449	463	459	418	438	450
Subtotal	2521	2525	2382	2347	2418	2488	2485	2420	2438	2405
<b>Western Shore Counties</b>										
Allegany	5	8	5	9	6	12	8	13	17	13
Anne Arundel	202	208	246	253	269	287	314	358	416	442
Baltimore	178	189	199	225	218	218	226	240	290	304
Baltimore City	33	28	39	29	35	26	34	26	20	19
Calvert	24	21	23	30	33	51	61	63	67	65
Carroll	43	40	53	59	64	78	73	90	114	125
Charles	34	40	51	55	62	84	91	89	92	88
Frederick	42	43	55	48	43	36	51	60	59	75
Garrett	0	0	2	1	1	0	1	1	-	2
Harford	75	80	93	84	98	103	134	147	170	171
Howard	68	77	93	95	120	107	105	110	95	116
Montgomery	191	220	232	219	239	236	242	251	297	329
Prince George's	288	289	260	253	277	278	330	352	354	318
St. Mary's	36	38	67	55	59	80	77	78	82	74
Washington	23	25	19	22	21	26	29	29	47	50
Subtotal	1242	1306	1437	1437	1545	1622	1776	1907	2120	2191
Unknown County	0	2	3	1	1	6	5	0	0	0
<b>TOTAL MD. RESIDENTS</b>	<b>3763</b>	<b>3833</b>	<b>3822</b>	<b>3785</b>	<b>3964</b>	<b>4116</b>	<b>4266</b>	<b>4327</b>	<b>4558</b>	<b>4596</b>
<b>OUT-OF-STATE</b>	<b>561</b>	<b>641</b>	<b>651</b>	<b>697</b>	<b>709</b>	<b>816</b>	<b>968</b>	<b>1102</b>	<b>1161</b>	<b>1273</b>
<b>FOREIGN COUNTRIES</b>	<b>16</b>	<b>13</b>	<b>12</b>	<b>24</b>	<b>33</b>	<b>23</b>	<b>21</b>	<b>18</b>	<b>14</b>	<b>15</b>
<b>UNKNOWN RESIDENCE</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>TOTAL NONRESIDENTS</b>	<b>578</b>	<b>655</b>	<b>663</b>	<b>722</b>	<b>744</b>	<b>844</b>	<b>994</b>	<b>1120</b>	<b>1176</b>	<b>1288</b>
<b>GRAND TOTAL</b>	<b>4341</b>	<b>4488</b>	<b>4485</b>	<b>4507</b>	<b>4708</b>	<b>4960</b>	<b>5260</b>	<b>5447</b>	<b>5734</b>	<b>5884</b>

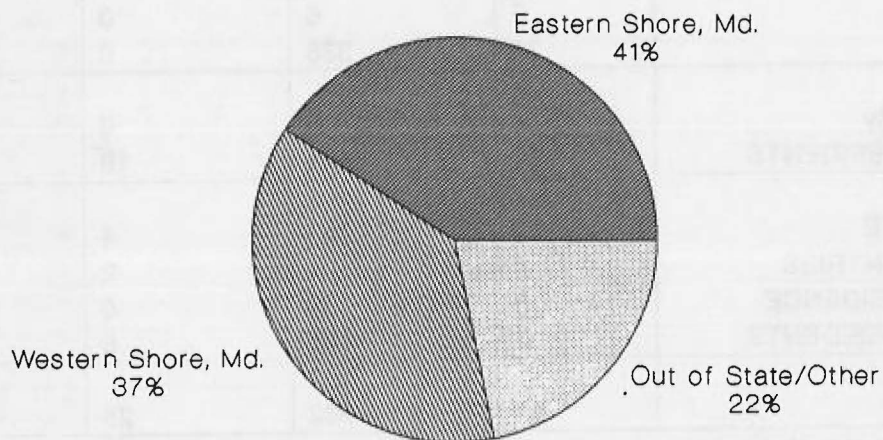
Source: MHEC Residence by County of Origin



### TOTAL ENROLLMENT BY REGION 1982-1991



### PERCENT TOTAL ENROLLMENT BY REGION FALL 1991



**FULL-TIME AND PART-TIME FIRST-TIME FRESHMEN  
BY ETHNICITY AND RESIDENCE\*  
Fall 1991**

	Black	White	Other**	Total
<b>MARYLAND COUNTIES</b>				
<b>Eastern Shore Counties</b>				
Caroline	1	20	0	21
Cecil	0	13	0	13
Kent	0	2	0	2
Queen Anne's	1	13	0	14
Talbot	2	16	0	18
Dorchester	2	23	0	25
Wicomico	13	175	11	199
Somerset	5	17	0	22
Worcester	2	72	0	74
Subtotal	26	351	11	388
<b>Western Shore Counties</b>				
Allegany	0	1	0	1
Anne Arundel	1	60	0	61
Baltimore	5	49	0	54
Baltimore City	0	3	0	3
Calvert	1	8	0	9
Carroll	0	19	1	20
Charles	0	11	1	12
Frederick	0	15	0	15
Garrett	0	0	0	0
Harford	0	34	1	35
Howard	1	24	0	25
Montgomery	2	59	2	63
Prince George's	14	24	2	40
St. Mary's	0	22	1	23
Washington	0	6	0	6
Subtotal	24	335	8	367
Unknown County	0	0	0	0
<b>TOTAL MD. RESIDENTS</b>	<b>50</b>	<b>686</b>	<b>19</b>	<b>755</b>
<b>OUT-OF-STATE</b>	<b>7</b>	<b>246</b>	<b>4</b>	<b>257</b>
<b>FOREIGN COUNTRIES</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>
<b>UNKNOWN RESIDENCE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL NONRESIDENTS</b>	<b>7</b>	<b>246</b>	<b>6</b>	<b>259</b>
<b>GRAND TOTAL</b>	<b>57</b>	<b>932</b>	<b>25</b>	<b>1014</b>

\*Includes first-time special students.

\*\* "Other" includes Hispanics, Asian-Americans, American Indians, and unknown ethnic groups.

Source: MHEC Residence by County of Origin, S-4

**NUMBER OF TOTAL STUDENTS BY STATE**  
Fall 1982 to Fall 1991

21

STATE	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	% Change 1982-1991
Alabama	0	0	1	0	0	0	0	1	0	0	0.0%
Alaska	1	1	0	2	0	2	2	2	3	1	0.0%
Arizona	0	0	0	0	0	0	0	1	1	0	0.0%
Arkansas	0	0	3	0	0	1	1	1	0	1	100.0%
California	0	0	0	1	3	1	0	1	3	4	400.0%
Colorado	0	1	0	2	0	0	2	3	2	0	0.0%
Connecticut	5	7	6	9	5	9	5	10	9	15	200.0%
Delaware	360	358	346	357	334	358	367	376	351	350	-2.8%
District of Columbia	6	6	4	5	10	15	13	16	14	11	83.3%
Florida	1	3	3	3	2	2	2	4	4	4	300.0%
Georgia	0	0	0	0	0	1	1	1	1	3	300.0%
Hawaii	0	0	0	2	0	0	0	0	0	0	0.0%
Idaho	0	0	0	0	0	0	0	0	0	0	0.0%
Illinois	1	0	0	0	0	0	2	4	3	3	200.0%
Indiana	0	0	1	0	1	0	0	0	1	1	100.0%
Iowa	0	0	1	0	0	0	0	0	0	0	0.0%
Kansas	0	0	0	1	0	0	0	0	0	1	100.0%
Kentucky	0	0	0	0	1	2	1	2	2	1	100.0%
Louisiana	0	0	0	0	1	1	0	0	0	0	0.0%
Maine	0	0	0	1	0	0	1	2	1	2	200.0%
Maryland	3763	3834	3822	3783	3964	4130	4266	4327	4559	4596	22.1%
Massachusetts	0	0	4	0	0	1	1	1	1	5	500.0%
Michigan	0	1	2	0	0	1	0	0	1	2	200.0%
Minnesota	0	0	1	1	1	1	1	2	1	0	0.0%
Mississippi	0	0	0	0	0	1	0	1	3	1	100.0%
Missouri	1	0	0	0	0	2	1	1	1	0	-100.0%
Montana	0	0	0	0	0	0	0	0	0	0	0.0%
Nebraska	0	0	0	0	0	0	0	0	0	0	0.0%
Nevada	0	0	0	0	0	0	0	0	0	0	0.0%
New Hampshire	0	0	1	4	2	2	4	2	4	5	500.0%
New Jersey	49	77	98	115	128	198	278	328	387	432	781.6%
New Mexico	0	1	0	0	0	0	0	0	0	0	0.0%
New York	15	34	36	44	49	59	78	104	118	132	780.0%
North Carolina	2	4	4	5	3	1	4	2	3	5	150.0%
North Dakota	0	0	0	0	0	1	1	0	0	1	100.0%
Ohio	0	0	0	1	0	0	1	2	4	3	300.0%
Oklahoma	0	0	0	1	0	0	1	1	1	0	0.0%
Oregon	0	0	0	0	1	0	0	0	0	1	100.0%
Pennsylvania	18	37	33	37	41	42	58	78	90	117	550.0%
Rhode Island	1	1	2	1	0	0	0	0	0	0	-100.0%
South Carolina	1	1	0	0	0	0	1	1	0	0	-100.0%
South Dakota	1	0	0	0	0	0	0	2	3	1	0.0%
Tennessee	0	0	0	0	0	1	0	0	0	0	0.0%
Texas	0	0	3	0	1	3	3	3	1	0	0.0%

(Continued)

STATE	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	% Change 1982-1991
Utah	0	0	0	0	0	0	0	0	0	0	0.0%
Vermont	0	0	0	0	1	1	2	1	1	1	100.0%
Virginia	97	107	99	105	123	108	132	144	142	166	71.1%
Washington	0	0	1	0	0	0	0	1	0	0	0.0%
West Virginia	1	1	1	1	1	1	4	3	5	3	200.0%
Wisconsin	0	0	0	0	0	1	1	1	0	0	0.0%
Wyoming	0	0	0	0	0	0	0	0	0	0	0.0%
American Samoa	0	0	0	0	0	0	0	0	0	0	0.0%
Canal Zone	0	0	0	0	0	0	0	0	0	0	0.0%
Guam	1	1	0	0	0	0	0	0	0	0	-100.0%
Puerto Rico	0	0	0	0	0	0	0	0	0	0	0.0%
Trust Terr./Pacific Isl.	0	0	1	0	0	0	0	0	0	0	0.0%
Virgin Islands	0	0	0	0	1	0	0	0	0	1	100.0%
Foreign Countries	16	13	12	24	33	9	21	18	14	15	-6.3%
Unknown State	1	0	0	0	2	5	5	0	0	0	-100.0%
Error	0	0	0	2	0	0	0	0	0	0	0.0%
<b>TOTAL</b>	<b>4341</b>	<b>4488</b>	<b>4485</b>	<b>4507</b>	<b>4708</b>	<b>4960</b>	<b>5260</b>	<b>5447</b>	<b>5734</b>	<b>5884</b>	<b>35.5%</b>

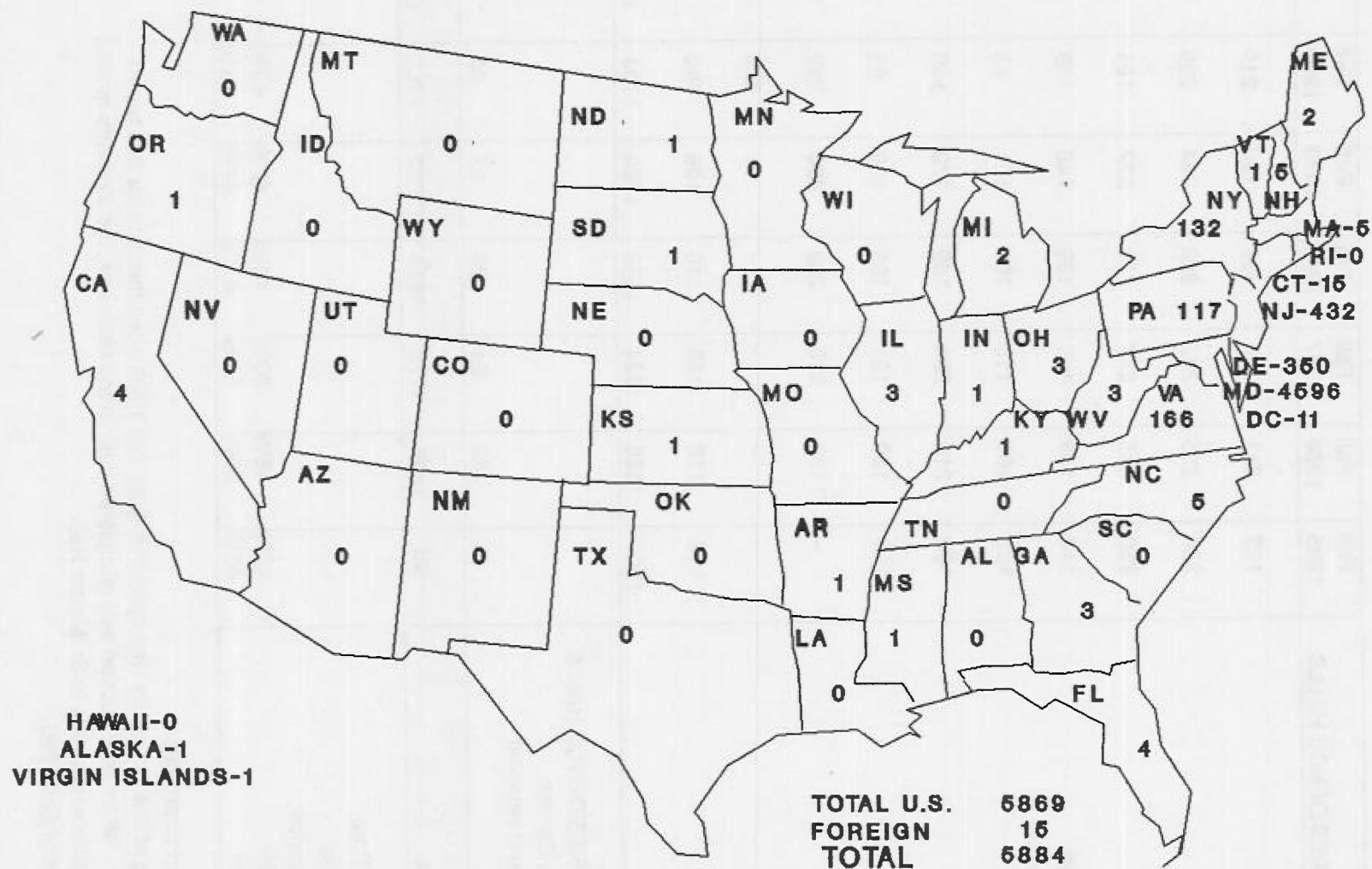
NUMBER OF GRADUATE STUDENTS BY STATE  
(Full- and Part-Time)  
Fall 1982 to Fall 1991

STATE	Fall 1982	Fall 1983	Fall 1984	Fall 1985	Fall 1986	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	% Change 1982-1991
California	0	0	0	0	0	0	0	0	1	2	200.0%
Colorado	0	0	0	0	0	0	1	2	0	0	0.0%
Connecticut	0	0	0	0	0	2	2	1	0	0	0.0%
Delaware	82	73	53	63	56	59	72	81	72	64	-22.0%
Florida	0	0	0	0	0	0	0	1	0	0	0.0%
Illinois	0	0	0	0	0	0	0	1	0	0	0.0%
Indiana	0	0	0	0	0	0	0	0	1	1	100.0%
Maryland	403	426	349	338	332	392	438	484	449	470	16.6%
Mississippi	0	0	0	0	0	0	0	1	0	0	0.0%
New Jersey	0	1	2	1	0	0	1	2	4	6	600.0%
New York	0	1	1	0	0	2	0	1	1	1	100.0%
North Carolina	0	0	0	0	0	0	1	0	0	2	200.0%
Pennsylvania	1	1	1	3	1	4	3	3	3	4	300.0%
South Carolina	0	0	0	0	0	0	0	1	0	0	0.0%
South Dakota	0	0	0	0	0	0	0	0	1	1	100.0%
Virginia	14	16	10	13	15	17	21	25	14	18	28.6%
West Virginia	0	0	0	0	1	0	0	1	1	0	0.0%
Trust Terr./Pacific Isl.	0	0	1	0	0	0	0	0	0	0	0.0%
Foreign Countries	0	0	0	0	4	0	6	3	4	6	600.0%
<b>TOTAL</b>	<b>500</b>	<b>518</b>	<b>417</b>	<b>418</b>	<b>409</b>	<b>476</b>	<b>545</b>	<b>607</b>	<b>551</b>	<b>575</b>	<b>15.0%</b>

Source: MHEC Residence by State

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# **NUMBER OF TOTAL STUDENTS BY STATE** **Fall 1991**



**STUDENT RESIDENCE\***  
**Fall 1985 – Fall 1991**

<b>ON-CAMPUS RESIDENCE HALLS</b>	<b>Fall 1985</b>	<b>Fall 1986</b>	<b>Fall 1987</b>	<b>Fall 1988</b>	<b>Fall 1989</b>	<b>Fall 1990</b>	<b>Fall 1991</b>
Chesapeake	192	211	190	190	190	219	183
Chester	226	255	242	229	224	229	223
Choptank	230	245	247	229	227	181	218
Dogwood Village	140	139	140	139	140	139	137
Manokin	105	105	110	101	101	85	94
Nanticoke	182	210	204	169	170	149	150
Pocomoke	113	120	121	109	109	99	103
St. Martin	-	**133	315	299	300	299	295
Severn	-	-	-	-	-	229	223
Wicomico	112	118	125	110	108	102	102
Subtotal	1300	1536	1694	1575	1569	1731	1728
<b>OFF-CAMPUS RESIDENCE HALLS</b>							
Hall Educational Center Peninsula General Hospital (PGH)	82	62	84	79	83	32	***
<b>GRAND TOTAL</b>	<b>1382</b>	<b>1598</b>	<b>1778</b>	<b>1654</b>	<b>1652</b>	<b>1763</b>	<b>1728</b>
<b>Percent of Full-Time Matriculated UGs Housed On-Campus</b>							
-Excluding PGH	42%	48%	50%	44%	42%	42%	42%
-Including PGH	46%	50%	53%	47%	44%	43%	

\* As of the end of September.

\*\* Only one wing of this dormitory was open in September 1986 when the data for this report was calculated. When construction was completed later in the semester, the students moved from other dormitory locations to St. Martin Hall.

\*\*\* Eliminated as of Fall 1990.

Source: Housing Office

**SUMMARY OF STUDENT CHARACTERISTICS**  
Fall 1982, Fall 1986 and Fall 1991

	1982	1986	1991
<b>SEX - Undergraduate</b>			
Male	43%	43%	44%
Female	57%	57%	56%
<b>SEX - Graduate</b>			
Male	31%	32%	29%
Female	69%	68%	71%
<b>SEX - Total</b>			
Male	42%	42%	43%
Female	58%	58%	57%
<b>ETHNICITY - Undergraduate</b>			
African American	7%	6%	6%
White	91%	90%	92%
Other/Unknown	2%	4%	2%
<b>ETHNICITY - First-Time, Full-Time Freshmen</b>			
African American	6%	4%	6%
White	92%	93%	92%
Other/Unknown	2%	3%	2%
<b>ETHNICITY - Graduate</b>			
African American	13%	9%	6%
White	87%	89%	92%
Other/Unknown	0%	2%	2%
<b>ETHNICITY - Total</b>			
African American	8%	6%	6%
White	90%	90%	92%
Other/Unknown	2%	4%	2%
<b>AGE - Undergraduate</b>			
24 and under	81%	82%	83%
25 and over	19%	18%	17%
<b>AGE - Graduate</b>			
24 and under	12%	12%	16%
25 and over	88%	88%	84%
<b>AGE - Total</b>			
24 and under	73%	76%	76%
25 and over	27%	24%	24%
<b>RESIDENCE - Full-Time Undergraduates</b>			
Eastern Shore, MD	48%	39%	29%
Western Shore, MD	39%	44%	47%
Out-of-State	13%	16%	24%
Foreign/Unknown	0%	1%	0%
<b>RESIDENCE - Graduate</b>			
Eastern Shore, MD	80%	78%	75%
Western Shore, MD	1%	3%	7%
Out-of-State	19%	18%	17%
Foreign/Unknown	-	1%	1%
<b>RESIDENCE - Total</b>			
Eastern Shore, MD	58%	48%	41%
Western Shore, MD	29%	36%	37%
Out-of-State/Foreign	13%	16%	22%
<b>REGIONAL REPRESENTATION - Full-Time Undergrads</b>			
Delaware	8%	6%	5%
Virginia	2%	3%	2%
Pennsylvania	0.4%	1%	2%
District of Columbia	0.1%	0.3%	0.2%
New Jersey	1%	4%	10%
New York	0.3%	1%	3%

## ANALYSIS OF ANNUALIZED FTE BY COURSE LEVEL \*

## Full-Time Equivalent Students

<u>Semester</u>	<u>UG</u>			<u>Graduate</u>	<u>Total</u>
	Lower	Upper	Subtotal		
Fall 1988	2733.5	1318.7	4052.2	192.6	4244.8
Spring 1989	2468.9	1357.2	3826.1	209.0	4035.1
% Change Fall to Spring	-9.7%	+2.9%	-5.6%	+8.5%	-4.9%
Annualized FY 1989	2601.2	1338.01	3939.2	200.8	4140
Fall 1989	2832.0	1411.4	4243.4	223.4	4466.8
Spring 1990	2529.3	1533.3	4062.6	237.8	4300.4
% Change Fall to Spring	-10.7%	+8.6%	-4.3%	+6.4%	-3.7%
Annualized FY 1990	2680.7	1472.4	4153.1	230.6	4383.7
Fall 1990	2998.2	1590.2	4588.4	205.8	4794.2
Spring 1991	2598.1	1704.0	4302.1	185.0	4487.1
% Change Fall to Spring	-13.3%	+7.2%	-6.2%	-10.1%	-6.4%
Annualized FY 1991	2798.2	1647.1	4445.3	195.4	4640.7

\*Course Level: Lower = 100-200 level courses; Upper = 300-400G level courses:

Graduate = 500 and above: Source = Faculty Credit Course Load Reports

**SUMMER SESSION AND WINTER TERM ENROLLMENTS  
1987 TO PRESENT**

Term:	Students			Student Credit Hours			FTE		
	UG	GRAD	TOTAL	UG	GRAD	TOTAL	UG	GRAD	TOTAL
<b>Summer Session</b>									
Summer 1987	663	248	911	2816	950	3766	188	79	267
Summer 1988	682	260	942	2925	983	3908	195	82	277
Summer 1989	718	311	1029	3079	1302	4381	205	109	314
Summer 1990	864	363	1277	3488	1560	5048	233	130	363
Summer 1991	888	315	1203	3681	1242	4923	245	104	349
<b>Winter Term</b>									
Winter 1987	851	15	866	3243	51	3294	216	4	220
Winter 1988	1053	46	1099	4086	152	4238	272	13	285
Winter 1989	1131	26	1157	4555	84	4639	304	7	311
Winter 1990	1165	73	1238	4544	226	4770	303	19	322
Winter 1991	1321	49	1370	5251	160	5411	350	13	363

Source: FTE Calculation Reports

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**THE UNIVERSITY OF MARYLAND SYSTEM**  
**Headcount Enrollments**  
**Fall 1991**

UMS INSTITUTION	ATTENDANCE STATUS		TOTAL
	FULL-TIME	PART-TIME	
Bowie State University	2283	2154	4437
Undergraduate	1979	986	2965
Graduate	304	1168	1472
Coppin State College	1717	1099	2816
Undergraduate	1699	833	2532
Graduate	18	266	284
Frostburg State University	4137	1102	5239
Undergraduate	3995	473	4468
Graduate	142	629	771
Salisbury State University	4298	1586	5884
Undergraduate	4208	1101	5309
Graduate	90	485	575
Towson State University	10360	5043	15403
Undergraduate	10051	3706	13757
Graduate	309	1337	1646
University of Baltimore	2596	3387	5983
Undergraduate	1271	1996	3267
First Professional	1033	43	1076
Graduate	292	1348	1640
UM at Baltimore	3713	1269	4982
Undergraduate	846	84	930
First Professional	1866	61	1927
Graduate	1001	1124	2125
UM Baltimore County	6888	3480	10368
Undergraduate	6335	2594	8929
Graduate	553	886	1439
UM College Park	25429	9194	34623
Undergraduate	21136	4225	25361
Graduate	4293	4969	9262
UM Eastern Shore	2084	313	2397
Undergraduate	2026	191	2217
Graduate	58	122	180
UM University College	1057	13325	14382
Undergraduate	989	10321	11310
Graduate	68	3004	3072
UM SYSTEM STATEWIDE	64562	41952	106514
Undergraduate	54535	26510	81045
First Professional	2899	104	3003
Graduate	7128	15338	22466

Source: MHEC Form S-7 - "Opening Fall Enrollments."

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## **Information on Academic Disciplines**



## SUMMARY OF ACADEMIC PROGRAMS AND SERVICES

### Undergraduate Majors

Accounting	French	Physical Education
Art	Geography	Physical Science
Biology	History	Physics
Business Administration	Information Sys. Mgmt.	Political Science
Chemistry	Leisure Studies	Psychology
Communication Arts	Liberal Studies	Respiratory Therapy
Economics	Mathematics	Social Science
Elementary Education	Medical Technology	Social Work
English	Music	Sociology
Environmental Health	Nursing	Spanish
Fine Arts	Philosophy	

### Graduate Programs

Business Administration	History
Education	Nursing
English	Psychology

### Cooperative Programs

Widener U. (Pa) in graduate nursing	Credit Exchange Program with UMES
Design Schools of America in art	(U. of Md., Eastern Shore)
PA College of Podiatric Medicine	Dual Degree Engineering, U. of Md.
PA College of Optometry	(College Park), Old Dominion U.
U. of Md. Dental School	(Va.) and Widener U. (PA)
SSU/UMES Dual Degree Biology/	SSU/UMES Dual Degree Social Work/
Environmental Science	Sociology Program

### Pre-Professional Programs

Pre-dental	Pre-optometry
Pre-engineering	Pre-pharmacy
Pre-law	Pre-podiatry
Pre-medical	Pre-veterinary

### Academic Services

Honors Program  
Faculty Advisory System  
College Orientation Seminars  
Learning Center

### Office of Continuing Education

Evening program	Professional Development Institute
Extension courses	Summer Session
Non-Credit course	Winter Term (January of each yr.)
TV and newspaper courses	Institute for Retired Persons

### Student Services

Alcohol & Drug Prevention	Judicial Affairs
Bookstore	Minority Affairs
Campus Recreation & Sports Clubs	New Student Orientation
Career Development & Placement Services	Public Safety
Counseling Services	Residence Life
Dining Services	Student Employment
Disabled Student	Student Clubs & Organizations
Health Center	University Center
Intercollegiate Athletics	

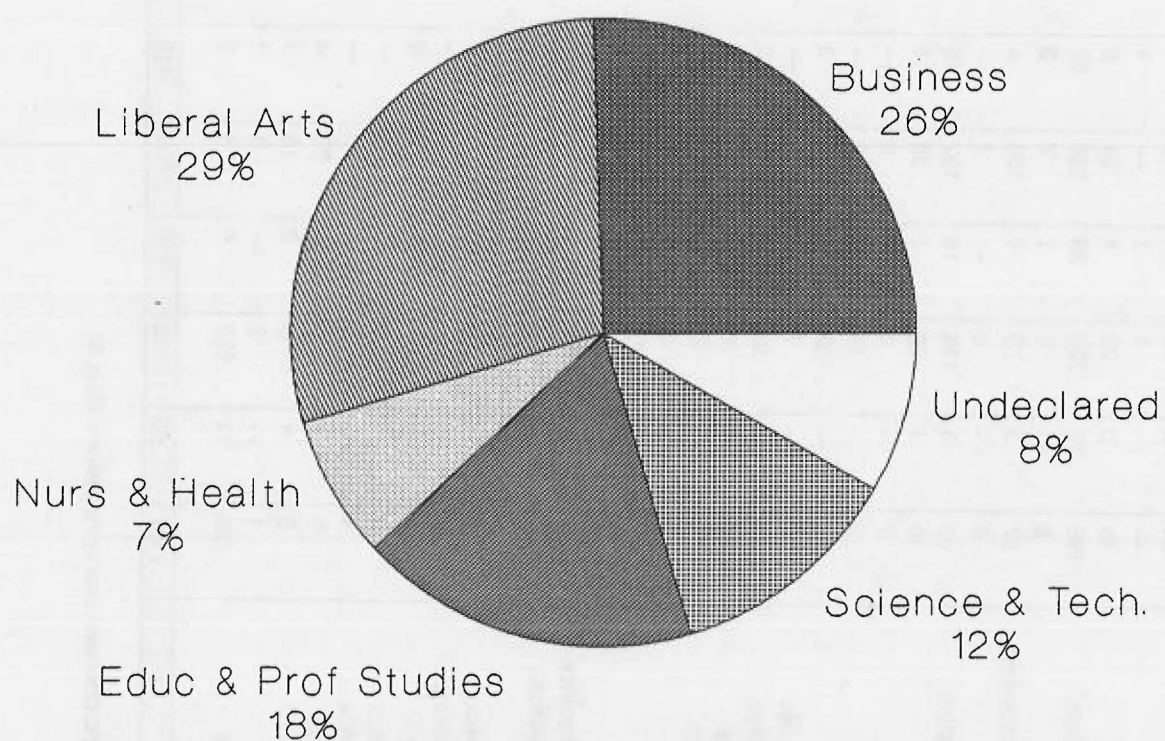
**NUMBER AND PERCENT OF UNDERGRADUATE FALL ENROLLMENT  
IN DEGREE PROGRAMS BY SCHOOL\***  
Fall 1987-Fall 1991

UNDERGRADUATE SCHOOL	Fall 1987		Fall 1988		Fall 1989		Fall 1990		Fall 1991	
	No.	%	No.	%	No.	%	No.	%	No.	%
<b>FRANKLIN P. PERDUE SCHOOL OF BUSINESS</b>										
Accounting	53	1.4%	41	1.0%	73	1.7%	145	3.2%	204	4.4%
Business Admin.	726	18.9%	888	22.2%	987	23.6%	1047	22.8%	965	20.6%
Economics	21	0.5%	29	0.7%	34	0.8%	32	0.7%	26	0.6%
Subtotal	800	20.9%	958	24.0%	1094	26.2%	1224	26.7%	1195	25.6%
<b>CHARLES R. &amp; MARTHA N. FULTON SCHOOL OF LIBERAL ARTS</b>										
Art	82	2.1%	90	2.3%	109	2.6%	122	2.7%	120	2.6%
Art (Fine)	-	-	-	-	-	-	6	0.1%	6	0.1%
Communication Arts	290	7.6%	304	7.6%	323	7.7%	357	7.8%	322	6.9%
English	59	1.5%	68	1.7%	79	1.9%	97	2.1%	105	2.2%
French	10	0.3%	8	0.2%	9	0.2%	9	0.2%	9	0.2%
History	78	2.0%	72	1.8%	93	2.2%	120	2.6%	144	3.1%
Liberal Studies	340	8.9%	333	8.3%	309	7.4%	270	5.9%	224	4.8%
Music	--	0.0%	7	0.2%	20	0.5%	23	0.5%	26	0.6%
Philosophy	21	0.5%	20	0.5%	18	0.4%	19	0.4%	20	0.4%
Political Science	90	2.3%	88	2.2%	80	1.9%	90	2.0%	89	1.9%
Psychology	187	4.9%	187	4.7%	180	4.3%	206	4.5%	228	4.9%
Social Science	19	0.5%	27	0.7%	19	0.5%	21	0.5%	17	0.4%
Sociology	25	0.7%	35	0.9%	32	0.8%	34	0.7%	40	0.9%
Spanish	6	0.2%	5	0.1%	7	0.2%	10	0.2%	11	0.2%
Subtotal	1207	31.5%	1244	31.1%	1278	30.6%	1384	30.2%	1361	29.1%
<b>SCHOOL OF NURSING AND HEALTH SCIENCES</b>										
Medical Technology	32	0.8%	22	0.6%	27	0.6%	31	0.7%	39	0.8%
Nursing	256	6.7%	225	5.6%	215	5.1%	225	4.9%	268	5.7%
Respiratory Therapy	29	0.8%	28	0.7%	25	0.6%	37	0.8%	37	0.8%
Subtotal	317	8.3%	275	6.9%	267	6.4%	293	6.4%	344	7.4%
<b>SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES</b>										
Elementary Education	369	9.6%	390	9.8%	404	9.7%	459	10.0%	503	10.8%
Leisure Studies	28	0.7%	25	0.6%	18	0.4%	21	0.5%	25	0.5%
Physical Education	143	3.7%	163	4.1%	180	4.3%	186	4.1%	208	4.4%
Social Work	98	2.6%	98	2.5%	111	2.7%	112	2.4%	87	1.9%
Subtotal	638	16.6%	676	16.9%	713	17.1%	778	17.0%	823	17.6%
<b>RICHARD A. HENSON SCHOOL OF SCIENCE &amp; TECHNOLOGY</b>										
Biology	169	4.4%	177	4.4%	195	4.7%	224	4.9%	297	6.4%
Chemistry	34	0.9%	33	0.8%	41	1.0%	38	0.8%	34	0.7%
Geography	50	1.3%	49	1.2%	43	1.0%	51	1.1%	57	1.2%
Math Sciences	63	1.6%	59	1.5%	76	1.8%	84	1.8%	93	2.0%
Physical Sciences	63	1.6%	57	1.4%	62	1.5%	61	1.3%	60	1.3%
Physics	18	0.5%	16	0.4%	17	0.4%	28	0.6%	25	0.5%
Subtotal	397	10.3%	391	9.8%	434	10.4%	486	10.6%	566	12.1%
<b>UNDECLARED MAJORS</b>	477	12.4%	453	11.3%	395	9.4%	424	9.2%	388	8.3%
<b>TOTAL</b>	<b>3836</b>	<b>100.0%</b>	<b>3997</b>	<b>100.0%</b>	<b>4181</b>	<b>100.0%</b>	<b>4589</b>	<b>100.0%</b>	<b>4677</b>	<b>100.0%</b>

\*Includes second bachelor's students (N=62) for Fall 1991.

Source: MHEC Enrollment Data by Program and Race, S1

**PERCENT OF UNDERGRADUATE ENROLLMENT  
BY SCHOOL  
Fall 1991**





	Freshmen		Sophomore		Junior		Senior		Second Bachelor		TOTAL
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
<b>UNDERGRADUATE</b>											
Accounting	63	3	36	2	39	4	46	8	--	3	204
Art	24	5	28	4	33	1	16	7	--	2	120
Art (Fine)	--	--	1	1	--	1	2	1	--	--	6
Biology	95	2	79	4	54	6	49	7	1	--	297
Business Admin.	195	12	225	23	286	32	151	38	--	3	965
Chemistry	8	--	10	1	7	2	4	1	--	1	34
Communication Arts	67	2	78	1	100	4	64	6	--	--	322
Economics	5	--	9	--	7	--	5	--	--	--	26
Elem. Education	67	5	124	16	152	16	104	6	7	6	503
English	19	1	33	2	30	1	15	4	--	--	105
French	1	--	1	--	6	--	1	--	--	--	9
Geography	3	--	15	--	17	--	16	6	--	--	57
History	36	--	32	4	33	3	28	6	1	1	144
Leisure Studies	2	--	7	1	6	--	6	3	--	--	25
Liberal Studies	17	2	22	9	66	12	69	24	1	2	224
Mathematics	32	1	16	3	17	2	16	3	2	1	93
Medical Tech.	10	--	10	--	6	2	3	5	2	1	39
Music	6	--	3	2	6	1	6	1	1	--	26
Nursing	44	11	43	15	53	12	35	32	12	11	268
Philosophy	2	--	5	--	3	1	4	5	--	--	20
Physical Education	51	1	53	3	60	1	35	4	--	--	208
Physical Science	23	1	8	2	18	1	6	1	--	--	60
Physics	7	--	4	4	6	--	2	1	--	1	25
Political Science	29	--	26	--	16	2	14	2	--	--	89
Pre-Engineering	--	--	--	--	--	--	--	--	--	--	0
Psychology	49	4	55	5	65	6	38	5	1	--	228
Resp. Therapy	6	1	1	--	8	--	20	1	--	--	37
Social Science	4	1	2	--	6	--	4	--	--	--	17
Social Work	5	2	14	6	32	4	17	6	1	--	87
Sociology	3	1	8	2	16	1	7	1	--	1	40
Spanish	1	--	2	--	3	1	3	1	--	--	11
Undeclared	228	11	133	6	8	2	--	--	--	--	388
<b>Total</b>	<b>1102</b>	<b>66</b>	<b>1083</b>	<b>116</b>	<b>1159</b>	<b>118</b>	<b>786</b>	<b>185</b>	<b>29</b>	<b>33</b>	<b>4677</b>

Source: MHEC Enrollment Data by Program and Race, S1

**TOTAL ENROLLMENT\* IN UNDERGRADUATE  
AND GRADUATE DEGREE PROGRAMS  
BY ETHNICITY  
FALL 1991**

	African Amer.	Amer. Indian	Asian Amer.	Hispanic	White	Foreign	Other/ Unknown	TOTAL
<b>BACHELOR</b>								
Accounting	16	0	3	0	184	1	0	204
Art	4	2	0	0	114	0	0	120
Art (Fine)	0	0	0	0	6	0	0	6
Biology	13	1	5	1	277	0	0	297
Business Admin.	53	1	13	8	887	3	0	965
Chemistry	0	0	0	0	34	0	0	34
Communication Arts	28	0	0	1	293	0	0	322
Economics	1	0	0	1	24	0	0	26
Elem. Education	18	1	1	2	481	0	0	503
English	6	0	1	0	98	0	0	105
French	0	0	0	0	9	0	0	9
Geography	0	0	1	1	55	0	0	57
History	3	0	0	1	140	0	0	144
Leisure Studies	0	0	0	0	25	0	0	25
Liberal Studies	8	0	6	1	209	0	0	224
Math	4	0	1	2	86	0	0	93
Medical Tech.	4	0	0	0	33	2	0	39
Music	1	0	0	0	25	0	0	26
Nursing	29	3	5	4	227	0	0	268
Philosophy	0	0	0	0	20	0	0	20
Physical Educ.	9	0	1	0	198	0	0	208
Physical Science	4	0	1	0	53	2	0	60
Physics	1	0	0	0	24	0	0	25
Political Science	4	0	1	1	83	0	0	89
Psychology	10	0	0	2	216	0	0	228
Resp. Therapy	1	0	1	0	35	0	0	37
Social Science	1	0	1	0	15	0	0	17
Social Work	18	0	0	0	69	0	0	87
Sociology	3	0	0	1	36	0	0	40
Spanish	0	0	0	1	9	1	0	11
Undeclared	16	1	1	3	367	0	0	388
<b>TOTAL</b>	<b>255</b>	<b>9</b>	<b>42</b>	<b>30</b>	<b>4332</b>	<b>9</b>	<b>0</b>	<b>4677</b>
<b>GRADUATE</b>								
Business Admin.	3	0	1	0	81	5	0	90
Education	23	0	0	1	255	0	0	279
English	0	0	0	0	34	1	0	35
History	0	0	0	0	21	0	0	21
Nursing	1	0	0	0	33	0	0	34
Psychology	3	0	0	0	38	0	0	41
<b>TOTAL</b>	<b>30</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>462</b>	<b>6</b>	<b>0</b>	<b>500</b>

\*Excludes special (non-degree) students

Source: MHEC Degrees Awarded by Program and Race (HEGIS)

C:F\BK33-2

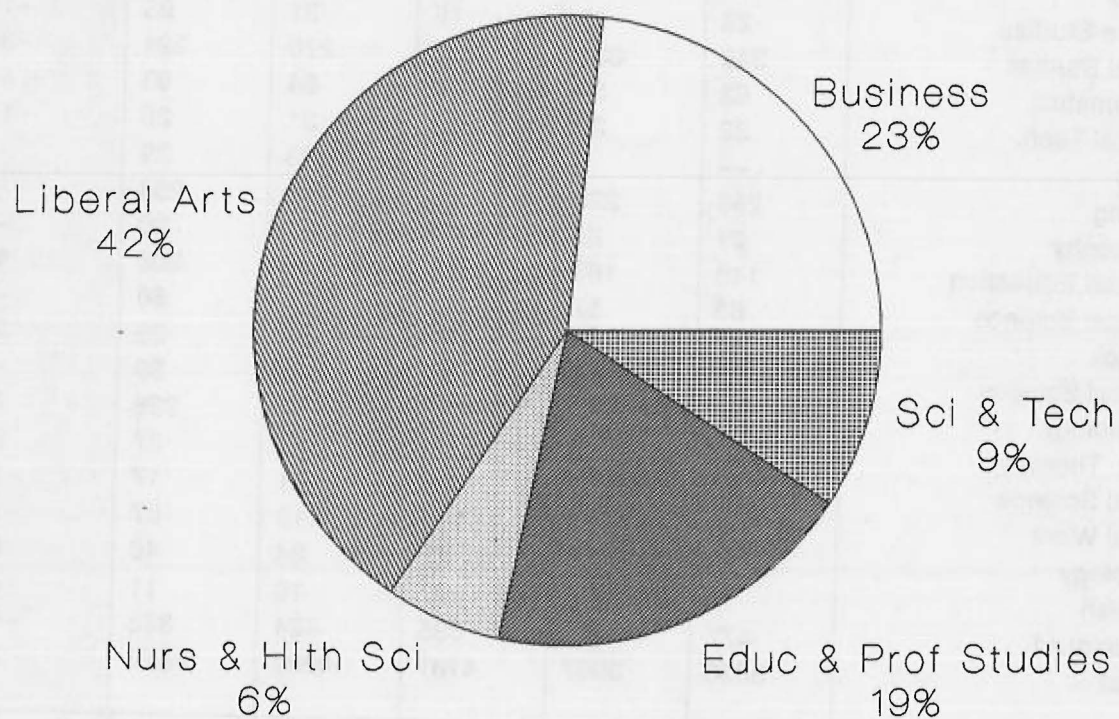
**NUMBER AND PERCENT OF  
UNDERGRADUATE DEGREES AWARDED BY SCHOOL  
1986-87 to 1990-91**

	1986-87		1987-88		1988-89		1989-90		1990-91	
	No.	%	No.	%	No.	%	No.	%	No.	%
<b>FRANKLIN P. PERDUE SCHOOL OF BUSINESS</b>										
Accounting	22	3.3%	29	4.0%	31	3.9%	34	4.4%	53	5.8%
Business Administration	82	12.3%	73	10.1%	112	14.3%	115	15.1%	152	16.6%
Economics	4	0.4%	3	0.4%	4	0.5%	8	1.0%	8	0.9%
Subtotal	108	16.0%	105	14.5%	147	18.7%	157	20.4%	213	23.3%
<b>CHARLES R. &amp; MARTHA N. FULTON SCHOOL OF LIBERAL ARTS</b>										
Fine Arts	-	-	-	-	-	-	1	0.1%	3	0.3%
Art	16	2.4%	8	1.1%	13	1.7%	14	1.8%	21	2.3%
Communication Arts	56	8.4%	54	7.5%	66	8.4%	66	8.6%	89	9.7%
English	11	1.7%	14	1.9%	9	1.1%	13	1.7%	20	2.2%
French	3	0.4%	2	0.3%	--	--	--	0.0%	1	0.1%
History	10	1.5%	17	2.3%	6	0.8%	11	1.4%	31	3.4%
Liberal Studies	137	20.6%	157	21.7%	149	19.0%	150	19.6%	131	14.3%
Music	--	n/a	--	n/a	2	0.3%	1	0.1%	7	0.8%
Philosophy	9	1.4%	7	1.0%	10	1.3%	4	0.5%	6	0.7%
Political Science	14	2.1%	22	3.0%	18	2.3%	14	1.8%	21	2.3%
Psychology	38	5.7%	33	4.6%	38	4.8%	36	4.7%	41	4.5%
Social Science	2	0.3%	3	0.4%	4	0.5%	6	0.8%	5	0.5%
Sociology	2	0.3%	8	1.1%	11	1.4%	10	1.3%	11	1.2%
Spanish	1	0.1%	2	0.3%	1	0.1%	1	0.1%	0	0.0%
Subtotal	299	44.9%	327	45.2%	327	41.7%	327	42.8%	387	42.3%
<b>SCHOOL OF NURSING &amp; HEALTH SCIENCES</b>										
Medical Technology	13	2.0%	11	1.5%	5	0.6%	5	0.7%	4	0.4%
Nursing	43	6.5%	45	6.2%	50	6.4%	39	5.1%	42	4.6%
Respiratory Therapy	17	2.6%	11	1.5%	12	1.5%	5	0.7%	9	1.0%
Subtotal	73	11.1%	67	9.2%	67	8.5%	49	6.4%	55	6.0%
<b>SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES</b>										
Elementary Education	51	7.6%	79	10.9%	96	12.2%	101	13.2%	103	11.3%
Physical Education	13	1.9%	17	2.3%	26	3.3%	28	3.7%	29	3.2%
Leisure Studies	10	1.5%	10	1.4%	7	0.9%	10	1.3%	7	0.8%
Social Work	38	5.7%	32	4.5%	34	4.3%	34	4.5%	37	4.0%
Subtotal	112	16.7%	138	19.1%	163	20.8%	173	22.6%	176	19.2%
<b>RICHARD A. HENSON SCHOOL OF SCIENCE &amp; TECHNOLOGY</b>										
Biology	30	4.5%	29	4.0%	31	3.9%	27	3.5%	27	3.0%
Geography	20	3.0%	17	2.3%	19	2.4%	13	1.7%	19	2.1%
Math	12	1.8%	15	2.1%	14	1.8%	10	1.3%	14	1.5%
Chemistry	4	0.6%	13	1.8%	8	1.0%	6	0.8%	6	0.7%
Physics	2	0.3%	5	0.7%	4	0.5%	0	0.0%	7	0.8%
Physical Science	6	0.9%	8	1.1%	5	0.6%	2	0.3%	11	1.2%
Subtotal	74	11.1%	87	12.0%	81	10.3%	58	7.6%	84	9.2%
<b>TOTAL</b>	<b>666</b>	<b>100.0%</b>	<b>724</b>	<b>100.0%</b>	<b>785</b>	<b>100.0%</b>	<b>764</b>	<b>100.0%</b>	<b>915</b>	<b>100.0%</b>
<b>HONORS DEGREES</b>										
Cum Laude	70	10.5%	63	8.7%	78	9.9%	88	11.5%	103	11.3%
Magna Cum Laude	27	4.1%	31	4.3%	30	3.8%	33	4.3%	36	3.9%
Summa Cum Laude	22	3.3%	17	2.3%	36	4.6%	36	4.7%	27	3.0%
<b>TOTAL</b>	<b>119</b>	<b>17.9%</b>	<b>111</b>	<b>15.3%</b>	<b>144</b>	<b>18.3%</b>	<b>157</b>	<b>20.5%</b>	<b>166</b>	<b>18.1%</b>

Source: MHEC Degrees Awarded by Program and Race (HEGIS); and Registrar's Office

## PERCENT UNDERGRADUATE DEGREES AWARDED BY SCHOOL

1990-1991





**ENROLLMENTS IN UNDERGRADUATE AND GRADUATE  
DEGREE PROGRAMS\***  
Fall 1987 to Fall 1991

	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	% Change 1987 to 1991
<b>UNDERGRADUATE</b>						
Accounting	53	41	73	145	204	284.9%
Art	82	90	109	122	120	46.3%
Art (Fine)	—	—	—	6	6	—
Biology	169	177	195	224	297	75.7%
Business Admin.	726	888	987	1047	965	32.9%
Chemistry	34	33	41	38	34	0.0%
Communication Arts	290	304	323	357	322	11.0%
Economics	21	29	34	32	26	23.8%
Elem. Education	369	390	404	459	503	36.3%
English	59	68	79	97	105	78.0%
French	10	8	9	9	9	-10.0%
Geography	50	49	43	51	57	14.0%
History	78	72	93	120	144	84.6%
Leisure Studies	28	25	18	21	25	-10.7%
Liberal Studies	340	333	309	270	224	-34.1%
Mathematics	63	59	76	84	93	47.6%
Medical Tech.	32	22	27	31	26	-18.8%
Music	—	7	20	23	39	—
Nursing	256	225	215	225	268	4.7%
Philosophy	21	20	18	19	20	-4.8%
Physical Education	143	163	180	186	208	45.5%
Physical Science	63	57	62	61	60	-4.8%
Physics	18	16	17	28	25	38.9%
Political Science	90	88	80	90	89	-1.1%
Psychology	187	187	180	206	228	21.9%
Resp. Therapy	29	28	25	37	37	27.6%
Social Science	19	27	19	21	17	-10.5%
Social Work	98	98	111	112	87	-11.2%
Sociology	25	35	32	34	40	60.0%
Spanish	6	5	7	10	11	83.3%
Undeclared	477	453	395	424	388	-18.7%
<b>Total</b>	<b>3836</b>	<b>3997</b>	<b>4181</b>	<b>4589</b>	<b>4677</b>	<b>21.9%</b>
<b>GRADUATE</b>						
Business Admin.	52	94	130	102	90	73.1%
Education	219	205	248	252	279	27.4%
English	17	22	26	30	35	105.9%
History	6	15	14	14	21	250.0%
Nursing	11	18	30	28	34	209.1%
Psychology	26	29	30	33	41	57.7%
<b>Total</b>	<b>331</b>	<b>383</b>	<b>478</b>	<b>459</b>	<b>500</b>	<b>51.1%</b>

\*Includes both full- and part-time students and second bachelor's students (N=62).

Source: MHEC Enrollment Data by Program and Race



**NUMBER OF DEGREES AWARDED  
BY DISCIPLINE\***  
**A.Y. 1986-87 TO 1990-91**

	86-87	87-88	88-89	89-90	90-91	% Change 86-87 to 90-91
<b>BACHELOR</b>						
Accounting	22	29	31	34	53	140.9%
Art	16	8	13	14	21	31.3%
Art (Fine)	--	--	--	1	3	--
Biology	30	29	31	27	27	-10.0%
Business Admin.	82	73	112	115	152	85.4%
Chemistry	4	13	8	6	6	50.0%
Communication Arts	56	54	66	66	89	58.9%
Economics	4	3	4	8	8	100.0%
Elem. Education	51	79	96	101	103	102.0%
English	11	14	9	13	20	81.8%
French	3	2	--	0	1	-66.7%
Geography	20	17	19	13	19	-5.0%
History	10	17	6	11	31	210.0%
Leisure Studies	10	10	7	10	7	-30.0%
Liberal Studies	137	157	149	150	131	-4.4%
Math	12	15	14	10	14	16.7%
Medical Tech.	13	11	5	5	4	-69.2%
Music	--	--	2	1	7	--
Nursing	43	45	50	39	42	-2.3%
Philosophy	9	7	10	4	6	-33.3%
Physical Educ.	13	17	26	28	29	123.1%
Physical Science	6	8	5	2	11	83.3%
Physics	2	5	4	0	7	250.0%
Political Science	14	22	18	14	21	50.0%
Psychology	38	33	38	36	41	7.9%
Resp. Therapy	17	11	12	5	9	-47.1%
Social Science	2	3	4	6	5	150.0%
Social Work	38	32	34	34	37	-2.6%
Sociology	2	8	11	10	11	450.0%
Spanish	1	2	1	1	--	-100.0%
<b>TOTAL</b>	<b>666</b>	<b>724</b>	<b>785</b>	<b>764</b>	<b>915</b>	<b>37.4%</b>
<b>MASTER'S</b>						
Business Admin.	5	12	17	41	26	420.0%
Education	65	73	59	74	83	27.7%
English	8	4	6	4	5	-37.5%
History	1	2	3	3	3	200.0%
Nursing	4	5	3	4	4	0.0%
Psychology	3	6	7	5	4	33.3%
<b>TOTAL</b>	<b>86</b>	<b>102</b>	<b>95</b>	<b>131</b>	<b>125</b>	<b>45.3%</b>

\*For students majoring in two disciplines, only one has been included in these figures.

Source: MHEC Degrees Awarded by Program and Race (HEGIS)

**NUMBER OF DEGREES AWARDED  
BY DISCIPLINE AND ETHNICITY  
1990-91**

	African Amer.	Amer. Indian	Asian Amer.	Hispanic	White	Foreign	Other/ Unknown	TOTAL
<b>BACHELOR</b>								
Accounting	0	0	0	0	53	0	0	53
Art	1	0	0	1	19	0	0	21
Art (Fine)	0	0	0	0	3	0	0	3
Biology	0	0	0	1	26	0	0	27
Business Admin.	2	0	0	3	147	0	0	152
Chemistry	0	0	0	0	5	1	0	6
Communication Arts	6	0	1	1	81	0	0	89
Economics	0	0	0	0	8	0	0	8
Elem. Education	1	0	2	0	100	0	0	103
English	0	0	0	0	20	0	0	20
French	0	0	0	0	1	0	0	1
Geography	0	0	0	0	19	0	0	19
History	0	0	0	0	31	0	0	31
Leisure Studies	0	0	0	0	7	0	0	7
Liberal Studies	8	0	1	0	121	0	1	131
Math	0	0	1	0	13	0	0	14
Medical Tech.	0	0	0	0	4	0	0	4
Music	1	0	0	0	6	0	0	7
Nursing	1	0	1	0	40	0	0	42
Philosophy	0	0	0	0	6	0	0	6
Physical Educ.	0	0	0	0	29	0	0	29
Physical Science	1	0	0	0	10	0	0	11
Physics	0	0	0	0	7	0	0	7
Political Science	1	0	0	0	20	0	0	21
Psychology	4	0	0	0	37	0	0	41
Resp. Therapy	0	0	0	0	9	0	0	9
Social Science	0	0	0	0	5	0	0	5
Social Work	4	0	0	0	32	1	0	37
Sociology	0	0	0	0	10	0	1	11
Spanish	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>30</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>869</b>	<b>2</b>	<b>2</b>	<b>915</b>
<b>MASTER'S</b>								
Business Admin.	2	0	0	0	23	1	0	26
Education	7	0	1	0	75	0	0	83
English	0	0	0	1	4	0	0	5
History	0	0	0	0	0	3	0	3
Nursing	0	0	0	0	4	0	0	4
Psychology	0	0	0	0	4	0	0	4
<b>TOTAL</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>110</b>	<b>4</b>	<b>0</b>	<b>125</b>

\*For students majoring in two disciplines, only one has been included in these figures.

Source: MHEG Degrees Awarded by Program and Race (HEGIS)

**ANALYSIS OF MAJORS AND DEGREES AWARDED  
1986 TO 1991**

UNDERGRADUATE MAJOR	% of Total Matriculants		% of Total Degrees Awarded	
	Fall 1986	Fall 1991	1986-87	1990-91
Accounting	1.6	4.3	3.3	5.8
Art	1.7	2.5	2.4	2.3
Fine Art	—	0.1	—	0.3
Biology	4.0	6.3	4.5	3.0
Business Admin.	*19.1	20.6	12.3	16.6
Chemistry	0.7	0.7	0.6	0.7
Communication Arts	6.8	6.9	8.4	9.7
Economics	0.5	0.6	0.6	0.9
Elementary Educ.	8.2	10.8	7.6	11.3
English	1.5	2.3	1.7	2.2
French	0.3	0.2	0.4	0.1
Geography	1.6	1.2	3.0	2.1
History	1.5	3.1	1.5	3.4
Leisure Studies	0.6	0.5	1.5	0.8
Liberal Studies	8.8	4.8	20.6	14.3
Mathematics	1.9	2.0	1.8	1.5
Medical Tech.	1.3	0.8	2.0	0.4
Music	—	0.6	—	0.8
Nursing**	6.9	5.7	6.5	4.6
Philosophy	0.5	0.4	1.4	0.7
Physical Educ.	3.6	4.5	1.9	3.2
Physical Science	2.3	1.3	0.9	1.2
Physics	0.1	0.5	0.3	0.8
Political Science	2.3	1.9	2.1	2.3
Pre-Engineering	—	—	—	—
Psychology	4.6	4.9	5.7	4.5
Respiratory Therapy	1.3	0.8	2.6	1.0
Social Science	0.3	0.4	0.3	0.5
Social Work	3.0	1.9	5.7	4.0
Sociology	0.7	0.9	0.3	1.2
Spanish	0.2	0.2	0.1	—
Undeclared	14.1	8.3	—	—
<b>TOTAL</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
<b>GRADUATE PROGRAM</b>				
Business Admin.	15.9	18.0	5.8	20.8
Education	63.6	55.8	75.6	66.4
English	6.5	7.0	9.3	3.2
History	2.0	4.2	1.2	4.0
Nursing	3.6	6.8	4.6	3.2
Psychology	8.4	8.2	3.5	2.4
<b>TOTAL</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>

\*Included Accounting

\*\*Included Pre-Nursing

Sources: MHEC Enrollment Data by Program and Race and MHEC Degrees Awarded by Program and Race (HEGIS)

**STUDENT CREDIT HOURS BY DISCIPLINE**  
**Fall 1987 to Fall 1991**

HEGIS CODE	DISCIPLINE (HEGIS-order)	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	% Change 1987 to 1991
0402	Biology	4104	3910	4313	4536	5140	25.2%
0502	Accounting	1851	1560	1905	2277	2361	27.6%
0506	Business Admin.	3559	4881	6014	6414	6363	78.8%
0701	Computer Science	1995	1889	1669	1446	1249	-37.4%
0702	Info. Sys. Mgmt. Network	--	--	--	473	515	--
0801	Education, Gen'l	1872	2488	2679	3029	3300	76.3%
0802	Education, Elem.	1551	1551	1668	1545	2058	32.7%
0803	Education, Secon.	384	402	401	410	489	27.3%
0835	Physical Educ.	2604	2877	3235	3250	3334	28.0%
0901	Pre-Engineering	36	36	42	54	60	66.7%
1001	Art	1872	1710	1861	2071	2199	17.5%
1004	Music Applied	218	194	268	314	254	16.5%
1005	Music	840	1064	940	1126	1107	31.8%
1101	Modern Lang.	36	63	78	81	39	8.3%
1102	French	314	292	222	328	343	9.2%
1103	German	159	171	193	206	179	12.6%
1105	Spanish	438	455	431	471	492	12.3%
1106	Russian	--	--	--	--	57	--
1201	Health	144	230	231	170	271	88.2%
1203	Nursing	1196	1389	1121	1160	1276	6.7%
1223	Medical Tech.	184	83	99	112	176	-4.3%
1297	Resp. Therapy	421	394	274	433	525	24.7%
1501	English	5694	5499	5601	5841	5929	4.1%
1509	Philosophy	1680	1553	1674	1437	1624	-3.3%
1597	Communication Arts	3135	3777	3698	4233	4339	38.4%
1701	Math	3844	3723	4037	4310	4223	9.9%
1801	Military Science	387	292	204	160	110	-71.6%
1902	Physics	1084	1172	1228	1575	1339	23.5%
1905	Chemistry	1908	1746	1968	2587	2867	50.3%
1914	Geology	120	129	135	126	0	-100.0%
2001	Psychology	3885	4256	4357	4768	4288	10.4%
2104	Social Work	913	928	1089	884	917	0.4%
2201	Social Science	0	0	9	6	0	0.0%
2202	Anthropology	--	--	--	--	483	--
2204	Economics	1239	1422	1666	1965	1893	52.8%
2205	History	4872	5499	5466	5574	5562	14.2%
2206	Geography	2177	2302	2266	2777	2681	23.2%
2207	Political Science	1089	1194	1191	1329	1179	8.3%
2208	Sociology	2133	1851	2172	2091	1734	-18.7%
4901	General Studies	1485	1502	1374	1056	1074	-27.7%
4993	Leisure Studies	360	369	345	297	303	-15.8%
4999	Interdis. Studies	141	249	208	374	289	105.0%
9500	Orientation (Study skills)	123	0	0	--	--	--
	<b>TOTALS</b>	<b>60047</b>	<b>63102</b>	<b>66332</b>	<b>71296</b>	<b>72621</b>	<b>20.9%</b>

\*NOTE: The percentage change has not been calculated for those disciplines that have been added within the past five years.

Source: MINC Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job No. NMIS150  
c:f'bk37



**STUDENT CREDIT HOURS BY DISCIPLINE  
AND COURSE LEVEL  
FALL 1991**

HEGIS CODE	DISCIPLINE (HEGIS order)	Student Credit Hours by Course Level			Total SCH
		Lower (100-200)	Upper (300-400)	Graduate (400G-600)	
0401	Biology	4258	879	3	5140
0502	Accounting	1209	1152	0	2361
0506	Business Administration	1254	4749	360	6363
0701	Computer Science	1207	42	0	1249
0702	Info.Sys.Mgmt.Network	224	291	0	515
0801	Education, General	0	1985	1315	3300
0802	Education, Elementary	0	2040	18	2058
0803	Education, Secondary	0	462	27	489
0835	Physical Education	2226	1108	0	3334
0901	Pre-Engineering	60	0	0	60
1001	Art (Fine)	1530	669	0	2199
1004	Music-Applied	169	79	6	254
1005	Music	958	142	7	1107
1101	Modern Languages	39	0	0	39
1102	French	217	126	0	343
1103	German	167	12	0	179
1105	Spanish	379	113	0	492
1106	Russian	57	0	0	57
1201	Health	202	69	0	271
1203	Nursing	0	1174	102	1276
1223	Medical Technology	54	122	0	176
1297	Respiratory Therapy	0	525	0	525
1501	English	4683	1045	201	5929
1509	Philosophy	1278	340	6	1624
1597	Communication Arts	3069	1270	0	4339
1701	Math	3646	493	84	4223
1801	Military Science	53	57	0	110
1902	Physics	1086	253	0	1339
1905	Chemistry	2664	197	6	2867
1914	Geology	0	0	0	0
2001	Psychology	1935	2107	246	4288
2104	Social Work	180	737	0	917
2201	Social Science	0	0	0	0
2202	Anthropology	342	138	3	483
2204	Economics	1281	612	0	1893
2205	History	4431	1011	120	5562
2206	Geography	2453	228	0	2681
2207	Political Science	807	372	0	1179
2208	Sociology	1122	612	0	1734
4901	General Studies	893	181	0	1074
4993	Leisure Studies	174	129	0	303
4999	Interdisciplinary Studies	282	7	0	289
	<b>TOTALS</b>	<b>44589</b>	<b>25528</b>	<b>2504</b>	<b>72621</b>
<b>FTE by Course Level</b>					
All disciplines		2972.6	1701.9	208.7	4883.1

Source: MINC Faculty Credit Hours and Course Load by Department/Discipline/Instructor,  
Job No. NMIS150, Program No. MISN220



**ANNUAL STUDENT CREDIT HOURS BY SCHOOL AND DISCIPLINE  
BY UNDERGRADUATE AND GRADUATE LEVELS  
A.Y. 1986-87 TO 1990-91**

Discipline*	School	A.Y. 86-87		A.Y. 87-88		A.Y. 88-89		A.Y. 89-90		A.Y. 90-91	
		U.G.	G	U.G.	G	U.G.	G	U.G.	G	U.G.	G
Franklin P. Perdue School of Business											
Accounting	BN	3468	0	3798	0	3135	0	3852	0	4446	0
Bus. Admin.	BN	5738	294	6519	534	8601	1122	10776	1447	11851	963
Economics	BN	2370	0	2334	0	2862	0	3358	0	3858	0
Info Systems Management	BN	—	—	—	—	—	—	—	—	980	0
TOTAL		11576	294	12651	534	14598	1122	17986	1447	21135	963

<b>Charles R. and Martha N. Fulton School of Liberal Arts</b>											
Anthropology	LA	—	—	—	—	—	—	—	—	423	0
Art	LA	3014	12	3703	12	3468	0	3746	0	4162	3
Comm. Arts	LA	5944	18	6328	9	7214	6	7637	0	8200	0
English	LA	8637	201	9876	204	10587	321	10653	282	10392	336
French	LA	607	0	604	0	565	0	462	3	624	0
Gen'l Studies	LA	1601	197	1712	0	1985	0	1876	0	1331	0
German	LA	252	0	251	0	284	0	300	0	295	0
History	LA	8238	75	9012	102	10401	162	10260	189	10641	189
Interdisciplinary St.	LA	153	0	258	0	416	0	391	0	656	0
Mod. Lang.	LA	—	—	75	0	144	0	147	0	153	0
Music	LA	2289	46	2020	48	2431	33	2371	24	2680	27
Philosophy	LA	2541	9	3476	0	2784	3	2972	3	2978	6
Pol. Science	LA	2022	9	1916	12	2305	18	2430	9	2682	9
Psychology	LA	8482	330	7159	351	7923	348	8186	492	8373	351
Social Sci.	LA	3	0	3	0	—	—	12	0	15	0
Sociology	LA	3692	6	3879	9	3836	15	4024	12	3895	3
Spanish	LA	751	0	829	0	824	0	848	0	972	3
<b>TOTAL</b>		<b>48226</b>	<b>903</b>	<b>51101</b>	<b>747</b>	<b>55167</b>	<b>906</b>	<b>56315</b>	<b>1014</b>	<b>58472</b>	<b>927</b>

<b>School of Nursing and Health Sciences</b>											
Med. Tech.	NU	720	0	415	0	202	0	252	0	272	0
Nursing	NU	2689	85	2376	209	1970	222	2133	186	2254	238
Resp. Therapy	NU	952	0	826	0	768	0	568	0	830	0
<b>TOTAL</b>		<b>4361</b>	<b>85</b>	<b>3617</b>	<b>209</b>	<b>2940</b>	<b>222</b>	<b>2953</b>	<b>186</b>	<b>3356</b>	<b>238</b>

<b>School of Education and Professional Studies</b>											
Education, Elementary	PS	2199	15	3354	69	3339	33	3426	21	3402	21
Education, General	PS	2087	1861	2356	1741	2865	2343	3150	2696	3431	2433
Education, Secondary	PS	708	36	786	30	727	27	776	36	859	27
Health	PS	195	0	400	3	543	0	517	0	468	0
Leisure Studies	PS	549	0	630	0	786	0	762	0	684	0
Military Sci.	PS	649	0	677	0	518	0	383	0	299	0
Orientation (St. skills)	PS	117	0	165	0	—	—	—	—	—	—
Phys. Educ.	PS	4857	17	5222	3	5675	6	6146	9	6360	0
Social Work	PS	2057	15	1920	18	2023	0	2147	3	1986	3
<b>TOTAL</b>		<b>13418</b>	<b>1944</b>	<b>15510</b>	<b>1864</b>	<b>16476</b>	<b>2409</b>	<b>17307</b>	<b>2765</b>	<b>17489</b>	<b>2484</b>

<b>Richard A. Henson School of Science and Technology</b>											
Biology	SC	7023	27	7434	24	7573	44	8351	30	8891	27
Chemistry	SC	3236	0	3693	5	3318	0	3906	6	4511	0
Computer Science	SC	4064	0	4192	0	3938	0	3358	9	2843	0
Geography	SC	3773	6	4284	9	4120	12	4338	24	5469	6
Geology	SC	246	0	231	0	252	0	264	0	255	0
Math	SC	6818	30	7172	51	6936	69	7460	54	7833	45
Physics	SC	2407	0	2230	0	2328	0	2240	0	2980	0
Pre-Engineering	SC	83	0	112	0	116	0	113	0	125	0
<b>TOTAL</b>		<b>27650</b>	<b>63</b>	<b>28348</b>	<b>89</b>	<b>28581</b>	<b>125</b>	<b>30030</b>	<b>123</b>	<b>32907</b>	<b>78</b>
<b>TOTAL FOR ALL SCHOOLS</b>		<b>105231</b>	<b>3269</b>	<b>112227</b>	<b>3443</b>	<b>117762</b>	<b>4784</b>	<b>124591</b>	<b>5535</b>	<b>133356</b>	<b>4690</b>

Source: MINC Faculty Credit Hours and Course Load by Department/Discipline/Instructor, Job NMIS150, Program MISN220

# **UNDERGRADUATE GRADE DISTRIBUTIONS (OVERALL PERCENTAGES BY GRADE)**

**Fall 1986 to Fall 1990**

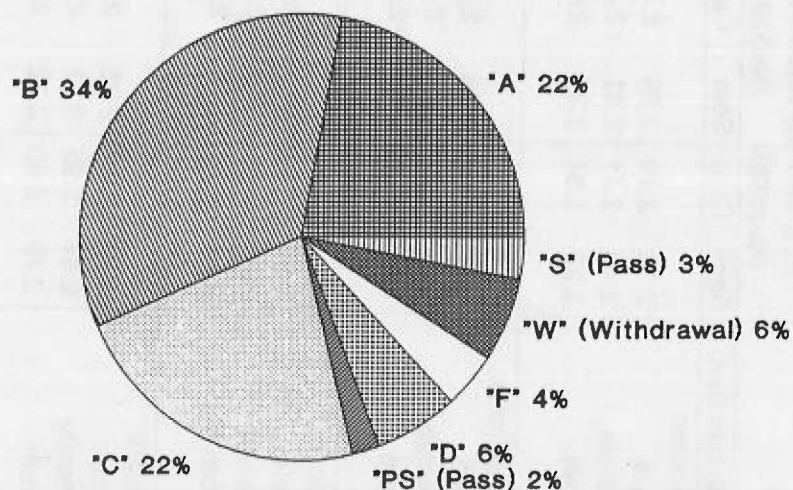
<u>GRADE</u>	<u>Fall 1986</u>	<u>Fall 1987</u>	<u>Fall 1988</u>	<u>Fall 1989</u>	<u>Fall 1990</u>
A	20%	19%	20%	22%	22%
B	29	30	32	33	34
C	23	24	24	22	22
PS (Pass)	2	3	2	2	2
D	6	6	6	6	6
F	5	4	4	4	4
W (Withdrawal)	8	7	6	6	6
S (Pass)*	5	5	5	4	3
<b>TOTAL**</b>	<b>98%</b>	<b>98%</b>	<b>99%</b>	<b>99%</b>	<b>99%</b>

\*\*S" denotes "pass" and is given in courses which cannot be applied to undergraduate degree requirements.

\*\*Totals may not equal 100% since "incompletes," "audits," "WP/WFs," and "CS" have been omitted from the table.

Source: MINC Grade Distribution by Discipline, Job NMIS 100 Program No. MISN 120 (Withdrawals from SSU not included)

## **UNDERGRADUATE PERCENTAGES BY GRADE FALL 1990**



**MEAN AVERAGE SEMESTER AND CUMULATIVE  
GRADE POINT AVERAGES  
FOR FULL-TIME UNDERGRADUATES BY CLASS AND SEX**

Class and Sex	FALL 1987 (N=3356)		SPRING 1988 (N=3120)		FALL 1988 (N=3540)		SPRING 1989 (N=3373)		FALL 1989 (N=3698)		SPRING 1990 (N=3493)		FALL 1990 (N=4037)		SPRING 1991 (N=3815)	
	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum	Sem	Cum
<b>Freshmen</b>																
Male	2.16	2.19	2.25	2.32	2.20	2.23	2.29	2.33	2.31	2.33	2.45	2.46	2.38	2.40	2.42	2.48
Female	2.40	2.41	2.41	2.49	2.37	2.39	2.41	2.44	2.54	2.54	2.65	2.64	2.54	2.54	2.63	2.64
Both	2.28	2.31	2.33	2.42	2.30	2.32	2.37	2.39	2.43	2.45	2.56	2.56	2.46	2.47	2.54	2.57
<b>Sophomores</b>																
Male	2.38	2.46	2.38	2.48	2.45	2.47	2.42	2.49	2.48	2.48	2.41	2.44	2.42	2.47	2.53	2.54
Female	2.60	2.64	2.61	2.63	2.66	2.65	2.67	2.66	2.63	2.59	2.68	2.64	2.68	2.65	2.79	2.74
Both	2.50	2.56	2.51	2.56	2.57	2.57	2.55	2.59	2.56	2.54	2.56	2.55	2.56	2.57	2.67	2.65
<b>Juniors</b>																
Male	2.54	2.56	2.59	2.58	2.67	2.64	2.62	2.59	2.75	2.66	2.71	2.64	2.62	2.63	2.64	2.64
Female	2.77	2.76	2.88	2.81	2.88	2.80	2.87	2.82	2.89	2.80	2.93	2.82	2.87	2.80	2.87	2.79
Both	2.67	2.67	2.75	2.70	2.78	2.73	2.76	2.72	2.83	2.74	2.83	2.74	2.76	2.72	2.77	2.72
<b>Seniors</b>																
Male	2.76	2.80	2.75	2.77	2.80	2.75	2.70	2.71	2.83	2.75	2.96	2.78	2.84	2.76	2.78	2.79
Female	2.81	2.95	2.71	2.95	2.73	2.94	2.67	2.92	2.82	2.99	3.18	2.99	2.87	2.98	2.75	2.97
Both	2.79	2.90	2.72	2.88	2.76	2.86	2.69	2.83	2.83	2.89	3.08	2.90	2.86	2.88	2.77	2.89
<b>TOTAL</b>																
MALE	2.40	2.44	2.47	2.52	2.49	2.49	2.52	2.52	2.56	2.53	2.61	2.57	2.54	2.55	2.60	2.62
FEMALE	2.63	2.67	2.64	2.72	2.63	2.66	2.67	2.70	2.71	2.70	2.84	2.76	2.75	2.73	2.78	2.79
BOTH	2.53	2.57	2.57	2.63	2.57	2.58	2.60	2.62	2.64	2.62	2.74	2.67	2.65	2.65	2.70	2.71

Source: SPSS-X-D3IRJFW, GPA912.RES; GPA904.RES; GPA.RES902;6 dated 6/28/91



## **Information on Student Recruitment, Retention and Employment**

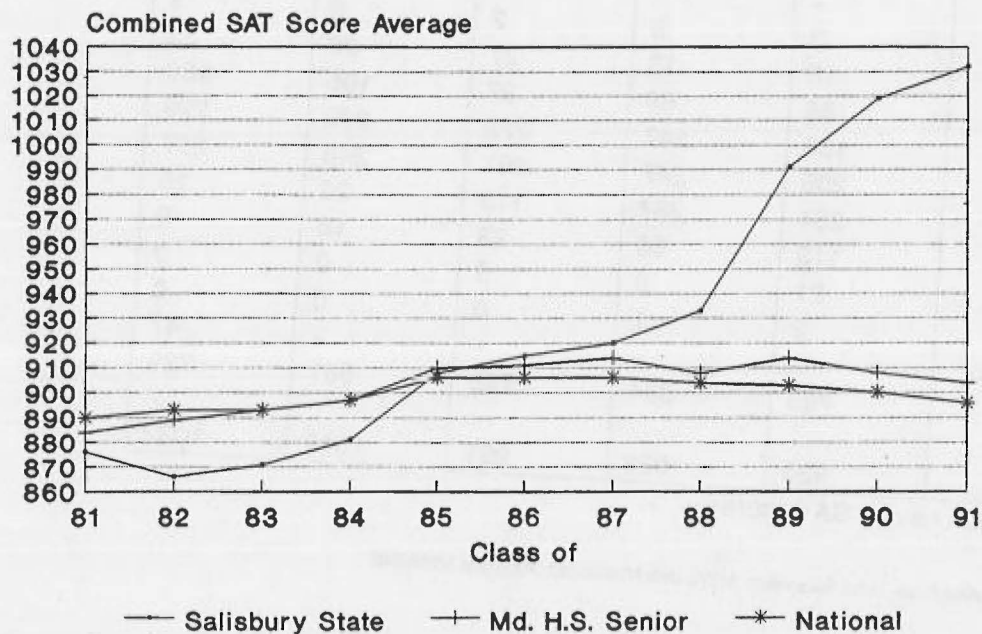




# COMPARISON OF COMBINED SAT SCORES OF FRESHMEN 1981-1991

<u>Class of</u>	<u>Salisbury State</u>	<u>Maryland H.S. Senior Average</u>	<u>Natl. Avg.</u>
1981	876	884	890
1982	866	889	893
1983	871	893	893
1984	881	897	897
1985	908	910	906
1986	915	911	906
1987	920	914	906
1988	933	908	904
1989	991	914	903
1990	1019	908	900
1991	1032	904	896
1990-1991			
% Change	1.3%	-0.4%	-0.4%
1981-1991			
% Change	17.8%	2.3%	0.7%
1986-1991			
% Change	12.8%	-0.8%	-1.1%

## COMBINED SAT SCORE AVERAGES 1981-1991



**SAT SCORE RANGES: NEW FRESHMEN**  
**Fall 1987-1991\***

SCORE INTERVAL	NUMBER OF FRESHMEN				
	1987	1988	1989	1990	1991
<b>SAT-VERBAL</b>					
700-749	0	1	0	2	2
600-699	29	19	36	37	41
500-599	169	182	210	200	236
400-499	374	445	417	363	359
300-399	217	189	89	49	44
200-299	6	8	3	0	0
Other	-	-	-	-	47
Total	795	844	755	651	729
MEAN	444	445	469	482	486
<b>SAT-MATH</b>					
700-800	2	4	5	10	6
600-699	64	75	124	121	148
500-599	245	289	337	351	380
400-499	358	392	262	154	142
300-399	122	81	26	15	6
200-299	4	2	1	0	0
Other	-	-	-	-	47
Total	795	843	755	651	729
MEAN	476	488	522	537	546
<b>SAT-COMBINED</b>					
1400-1499	-	-	-	1	1
1300-1399	3	6	2	9	9
1200-1299	16	13	27	32	32
1100-1199	65	68	97	105	130
1000-1099	133	147	223	209	229
900-999	209	247	267	246	257
800-899	234	287	113	33	15
700-799	113	66	23	16	9
600-699	21	9	3	0	0
500-599	2	1	0	0	0
Other	-	-	-	-	47
Total	796	844	755	651	729
MEAN	920	933	991	1019	1032

\*Covers only freshmen having SAT scores.

Source: SAT Profile of Enrolled First-Time Freshmen, MINC Job N3MIS230, Program MISN340

**APPLICATION/ACCEPTANCE/AND ENROLLMENT RATIOS**  
**Fall 1987-1991**

<b>Applicants for 1st-Time Freshmen Admission</b>	<b>Fall 1987</b>	<b>Fall 1988</b>	<b>Fall 1989</b>	<b>Fall 1990</b>	<b>Fall 1991</b>
<b>Within County</b>					
Applied	161	197	165	199	175
Accepted	114	140	110	115	99
Enrolled	N/A	125	95	87	68
<b>Outside County, In-State</b>					
Applied	1522	1753	2182	2118	2257
Accepted	935	1005	949	1018	1130
Enrolled	N/A	565	465	453	449
<b>Outside State</b>					
Applied	855	1119	1545	1522	1658
Accepted	513	550	554	564	768
Enrolled	N/A	227	212	151	210
<b>Foreign</b>					
Applied	1	0	2	7	8
Accepted	1	0	2	1	7
Enrolled	N/A	0	2	1	2
<b>GRAND TOTAL</b>					
Applied	2539	3069	3894	3846	4098
Accepted	1563	1695	1615	1698	2004
Enrolled	828	917	774	692	729
% Applicants Accepted	62%	55%	41%	44%	49%
% Accepted Enrolled	57%	54%	48%	41%	36%
% Applicants Enrolled	33%	30%	20%	18%	18%

Source: Applications, Acceptances and Enrollments - Degree Seeking, MINC Job NMIS330

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**TRANSFER STUDENT  
APPLICATIONS/ACCEPTANCES/AND ENROLLMENTS  
Fall 1989-1991**

	Fall 1989	Fall 1990	Fall 1991	% Change 1989-1991
<b>Applicants for Transfer from Other Institutions</b>				
<b>Within County</b>				
Applied	73	111	86	17.8%
Accepted	58	97	60	3.4%
Enrolled	49	91	54	10.2%
<b>Outside County, In-State</b>				
Applied	548	705	719	31.2%
Accepted	357	516	507	42.0%
Enrolled	266	370	338	27.1%
<b>Outside State</b>				
Applied	207	330	345	66.7%
Accepted	129	224	228	76.7%
Enrolled	87	142	138	58.6%
<b>Foreign</b>				
Applied	0	3	5	500.0%
Accepted	0	2	3	300.0%
Enrolled	0	1	2	200.0%
<b>GRAND TOTAL</b>				
Applied	828	1149	1155	39.5%
Accepted	544	839	798	46.7%
Enrolled	402	604	532	32.3%
<b>% Applicants Accepted</b>	66%	73%	69%	
<b>% Accepted Enrolled</b>	74%	72%	67%	
<b>% Applicants Enrolled</b>	49%	53%	46%	

Source: Applications, Acceptances and Enrollments - Degree Seeking, MINC Job NMIS330

**FULL-TIME UNDERGRADUATE STUDENT TRANSFERS  
BY MARYLAND INSTITUTION PREVIOUSLY ATTENDED  
Fall 1987 to Fall 1991**

MARYLAND COLLEGE	1987	1988	1989	1990	1991
Allegany Community College	4	1	1	3	3
Anne Arundel Community College	23	29	40	48	59
Bowie State	1	-	1	2	1
C. C. of Baltimore	-	-	-	-	1
C. C. Baltimore Harbor	1	-	-	-	1
Capitol Inst. Tech.	-	1	-	-	-
Catonsville Community College	11	6	8	15	19
Cecil Community College	10	3	3	8	5
Charles Co. Community College	11	11	16	18	19
Chesapeake College	30	16	18	43	26
College of Notre Dame	1	2	1	-	1
Columbia Union College	-	-	-	-	-
Coppin State College	1	1	-	-	-
Dundalk Community College	-	2	1	1	-
Eastern College	-	-	-	-	-
Essex Community College	6	8	9	22	11
Frederick Community College	4	6	3	6	11
Frostburg State University	4	8	3	6	2
Garrett Community College	1	1	-	-	-
Goucher College	-	-	-	1	-
Hagerstown Business College	1	-	-	-	-
Hagerstown Junior College	7	6	2	4	10
Harford Community College	9	4	8	12	7
Hood College	-	1	-	2	-
Howard Community College	3	3	5	5	5
Johns Hopkins University	-	-	-	-	1
Loyola College	-	-	1	-	1
Maryland Institute	1	-	3	-	1
Montgomery College, Rockville	12	12	13	20	8
Montgomery College, Germantown	-	6	11	14	27
Morgan State University	2	-	1	1	-
Mount Saint Mary's College	-	-	1	1	-
Prince George's Comm. College	17	16	27	24	23
St. John's College	1	-	-	-	-
St. Mary's College of MD	1	-	-	-	-
Towson State University	11	6	11	8	5
Univ. of Maryland, Baltimore	-	-	-	-	-
Univ. of Maryland, Baltimore Co.	6	7	2	6	2
Univ. of Maryland, College Park	8	8	7	6	5
Univ. of Maryland, Eastern Shore	3	5	4	14	7
Univ. of Maryland, Univ. College	-	-	2	-	-
Villa Julie College	-	-	1	2	4
Yorktown Business Inst.	-	-	-	1	-
Washington College	4	-	3	3	1
Western Maryland College	2	6	-	2	3
Wor-Wic Tech & Comm. College	17	8	19	30	24
<b>Total Maryland Colleges</b>	<b>213</b>	<b>183</b>	<b>225</b>	<b>328</b>	<b>293</b>
Out-of-State Colleges	158	122	126	206	185
Out-of-Country Colleges	1	0	0	0	0
Unknown	-	1	1	1	0
<b>TOTAL</b>	<b>372</b>	<b>306</b>	<b>352</b>	<b>535</b>	<b>478</b>

Source: MINC Credit Hours Transferred by Transfer College, Job No. NMIS360 Program No. MISN410



**UNDERGRADUATE FINANCIAL AID AWARDS SUMMARY**  
**FY 1987 to FY 1991**

	Number of Recipients				
	FY 1987	FY 1988	FY 1989	FY 1990	FY 1991
<b>GRANTS</b>					
Pell Grants	539	586	647	670	657
SEOGs	112	101	141	130	152
Voc. Rehab.	19	28	20	21	21
Private Sources	137	54	45	55	63
Institutional	0	0	0	0	0
<b>LOANS</b>					
NDSL	199	186	174	126	148
GSL*	918	642	528	573	648
ALAS/PLUS**	74	105	147	162	215
Other	0	0	23	37	59
<b>SCHOLARSHIPS</b>					
General State	238	244	378	418	382
House of Delegates	12	33	66	85	104
Senatorial	324	325	317	341	370
State Distinguished	25	36	33	41	41
All Other From SSB***	14	65	23	21	17
Other Race/Desegregation	64	83	104	143	118
Institutional High Ability	69	85	126	92	80
Private High Ability	52	65	68	131	148
<b>STUDENT EMPLOYMENT</b>					
College Work/Study	87	53	62	65	64
Institutional	861	985	921	1118	974
<b>TOTAL UNDUPLICATED NUMBER OF RECIPIENTS FOR ALL TYPES OF AID</b>	<b>2848</b>	<b>2387</b>	<b>2088</b>	<b>2439</b>	<b>2579</b>

\*GSL indicates guaranteed student loans.

\*\*ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

\*\*\*SSB indicates State Scholarship Board.

Source: HEGIS reports on financial aid awards.

C:F\BOOK47

**GRADUATE FINANCIAL AID AWARDS SUMMARY**  
**FY 1987 to FY 1991**

	Number of Recipients				
	FY 1987	FY 1988	FY 1989	FY 1990	FY 1991
<b>GRANTS/SCHOLARSHIPS/ FELLOWSHIPS</b>					
Federal Sources	2	5	1	3	4
Tuition Waivers					
Students	44	1	0	0	33
Employees & Dependent Senior Citizens & Disabled	39	22	31	31	47
Institutional Resources	4	3	0	0	1
	0	1	8	0	1
<b>LOANS</b>					
GSL*	16	7	13	21	10
ALAS/PLUS**	3	1	0	3	3
<b>SCHOLARSHIPS</b>					
Other-Race/Desegregation	9	17	13	12	17
<b>STUDENT EMPLOYMENT</b>					
Student Assistantships	26	27	28	28	30
Remission Fees/Graduate Assistants.	0	32	28	27	0
<b>TOTAL UNDUPLICATED NUMBER OF RECIPIENTS FOR ALL TYPES OF AID</b>	<b>143</b>	<b>116</b>	<b>91</b>	<b>108</b>	<b>173</b>

\*GSL indicates guaranteed student loans.

\*\*ALAS/PLUS are programs whereby parents take out loans on behalf of the education of their children.

*SOURCE: HEGIS reports on financial aid awards.*

C:F'BOOK48

**TOP FEEDER HIGH SCHOOLS TO SSU**  
**Fall 1991 Semester**

<b>MARYLAND HIGH SCHOOLS</b>	<b>Maryland County</b>	<b>Number of Freshmen Attending</b>	<b>% of SSU Freshmen Class</b>
James M. Bennett High School	Wicomico	18	1.6%
Parkside High School	Wicomico	18	1.6%
Wicomico Sr. High School	Wicomico	13	1.2%
Damascus High School	Montgomery	13	1.2%
North Caroline High School	Caroline	12	1.1%
Queen Anne's County High School	Queen Anne's	11	1.0%
Snow Hill High School	Worcester	11	1.0%
Broadneck High School	Anne Arundel	11	1.0%
Stephen Decatur High School	Worcester	11	1.0%
Great Mills High School	St. Mary's	10	0.9%
Chesapeake High School	Baltimore	8	0.7%
South River High School	Anne Arundel	8	0.7%
Good Counsel High School	Montgomery	7	0.6%
Cambridge High School	Dorchester	7	0.6%
Fallston High School	Harford	7	0.6%
Leonardtown High School	St. Mary's	7	0.6%
<b>TOTAL</b>		<b>172</b>	<b>15.6%</b>
<b>OUT OF STATE HIGH SCHOOLS</b>	<b>State</b>	<b>Number of Freshmen Attending</b>	<b>% of SSU Freshmen Class</b>
West Morris Central H.S.	New Jersey	6	0.5%
Salesianum High School	Delaware	5	0.5%
Shawnee High School	Delaware	5	0.5%
Delmar Jr. Sr. High School	Delaware	4	0.4%
Saint Mark's High School	Delaware	4	0.4%
Clearview Regional High School	New Jersey	4	0.4%
Lenape High School	New Jersey	4	0.4%
Saint Elizabeth's High School	Delaware	4	0.4%
Morris Knolls High School	New Jersey	3	0.3%
Milford Sr. High School	Delaware	3	0.3%
Sussex Central Sr. H.S.	Delaware	3	0.3%
Ward Melville High School	New York	3	0.3%
Arcadia High School	Virginia	3	0.3%
Tom River High School East	New Jersey	3	0.3%
Muhlenberg High School	Pennsylvania	3	0.3%
<b>TOTAL</b>		<b>57</b>	<b>5.2%</b>

Source: Admissions Office

**RETENTION AND GRADUATION RATES FOR FRESHMEN CLASSES, 1981-1990**  
(By the Fall 1991 Semester)

NOTE: In order to track a freshmen class of a particular year, read down the column. \* Average rates are shown in far right-hand column.

Retention Rate																		Average 1985-1990	
	1981		1982		1983		1984		1985		1986		1987		1988	1989	**1990		
	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Grad	% Enr	% Enr	% Enr	% Enr	% Grad
2nd Year																			
Whites	72.5%		68.7%		67.6%		71.0%		76.0%		72.5%		77.2%		77.2%	84.5%	77.9%	77.6%	
Blacks	73.2%		66.7%		70.2%		75.0%		81.3%		65.5%		70.4%		67.7%	75.0%	86.0%	74.3%	
All	72.4%		68.6%		67.6%		71.0%		75.6%		72.0%		76.8%		76.3%	83.6%	78.3%	77.1%	
3rd Year																			
Whites	54.4%		50.7%		48.9%		57.2%		58.0%		58.3%		67.9%		67.4%	**71.0%		64.5%	
Blacks	63.4%		54.8%		44.7%		54.2%		65.6%		51.7%		61.1%		52.3%	60.0%		58.1%	
All	55.3%		50.7%		48.8%		56.7%		57.7%		57.5%		67.4%		66.2%	70.1%		63.8%	
4th Year																			
Whites	48.4%		47.6%		46.1%		54.2%		53.3%		55.0%		64.5%		**64.1%			59.2%	
Blacks	51.2%		50.0%		38.3%		52.1%		75.0%		37.9%		51.9%		48.5%			53.3%	
All	49.1%		47.5%		45.6%		53.5%		54.0%		54.0%		63.5%		64.2%			58.9%	
5th Year (Equiv. of 4-yr. graduation rate)																			
Whites	22.0%	23.2%	21.7%	23.4%	19.5%	25.2%	23.8%	27.6%	20.9%	28.7%	24.2%	28.3%	**25.1%	38.3%				23.4%	31.8%
Blacks	19.5%	26.8%	26.2%	21.4%	19.1%	14.9%	29.2%	20.8%	50.0%	21.9%	31.0%	10.3%	31.5%	18.5%				37.5%	16.9%
All	22.4%	23.4%	22.0%	23.1%	19.4%	24.6%	24.0%	26.9%	22.5%	27.9%	24.5%	27.4%	25.8%	36.6%				24.3%	30.6%
6th Year (Equiv. of 5-yr. graduation rate)																			
Whites	5.1%	38.8%	4.8%	39.4%	5.4%	39.8%	5.3%	45.8%	5.8%	45.2%	N/A							5.8%	45.2%
Blacks	7.3%	39.0%	4.8%	38.1%	2.1%	31.9%	2.1%	37.5%	6.3%	62.5%								6.3%	62.5%
All	5.3%	39.0%	4.7%	39.0%	5.1%	39.4%	4.9%	44.9%	5.9%	45.6%								5.9%	45.6%
7th Year (Equiv. of 6-yr. graduation rate)																			
Whites	2.7%	42.0%	1.6%	43.2%	2.9%	43.3%	2.2%	49.1%	N/A										
Blacks	4.9%	39.0%	4.8%	42.9%	0.0%	36.2%	2.1%	43.8%											
All	2.7%	42.3%	1.8%	42.9%	2.6%	42.9%	2.1%	48.2%											
8th Year (Equiv. of 7-yr. graduation rate)																			
Whites		43.8%		44.6%		44.5%	N/A												
Blacks		43.9%		42.9%		36.2%													
All		44.2%		44.3%		44.0%													

\* Interpretive Note: By the beginning of the 6th year, 44.9% of the 1984 freshmen had graduated from SSU (a 5-year graduation rate) and an additional 4.9% were still enrolled.

\*\*From SSU Longitudinal Research File; only 1987-1990 cohorts available

Source: MHEC

F'BOOK50A



**EMPLOYMENT AND CONTINUING EDUCATION OF SSU  
ALUMNI ONE YEAR AFTER GRADUATION  
(FROM QUESTIONNAIRE RESPONSES)\***

	Graduating Class Of:									
	1985-86		1986-87		1987-88		1988-89		1989-90	
	No. Replies	%	No. Replies	%	No. Replies	%	No. Replies	%	No. Replies	%
<b>EMPLOYMENT (APPROX. 1 YR. AFTER GRADUATION)</b>										
Full-Time	276	81.6%	329	88.0%	323	83.5%	396	86.3%	331	79.0%
Part-Time	34	10.1%	28	7.5%	37	9.5%	23	5.0%	51	12.2%
Subtotal	310	91.7%	357	95.5%	360	93.0%	419	91.3%	382	91.2%
Unemployed, seeking work	16	4.7%	5	1.3%	15	3.9%	19	4.1%	21	5.0%
Not seeking employment	12	3.6%	12	3.2%	12	3.1%	21	4.6%	16	3.8%
<b>TOTAL **</b>	<b>338</b>	<b>100.0%</b>	<b>374</b>	<b>100.0%</b>	<b>387</b>	<b>100.0%</b>	<b>459</b>	<b>100.0%</b>	<b>419</b>	<b>100.0%</b>
<b>ENROLLMENT IN POST- SECONDARY INSTITUTION AFTER GRADUATION</b>										
Certificate	7	2.0%	3	0.8%	4	1.0%	4	0.9%	5	1.2%
Associate Degree	1	0.3%	3	0.8%	2	0.5%	5	1.1%	4	1.0%
Bachelor	6	1.8%	6	1.6%	8	2.1%	6	1.3%	9	2.1%
Master	47	13.8%	68	18.0%	74	19.0%	76	16.5%	78	18.6%
Grad. Certificate	4	1.2%	1	0.3%	1	0.3%	2	0.4%	2	0.5%
Prof. Degree (other)	7	2.0%	0	0.0%	4	1.0%	5	1.1%	3	0.7%
Prof. Degree (medicine)	0	0.0%	1	0.3%	4	1.0%	3	0.6%	5	1.2%
Prof. Degree (law)	0	0.0%	5	1.3%	6	1.5%	6	1.3%	3	0.7%
Doctoral Degree	6	1.8%	3	0.8%	3	0.8%	4	0.9%	5	1.2%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not Seeking Degree	17	5.0%	21	5.6%	25	6.4%	19	4.1%	14	3.3%
Not Enrolled	246	72.1%	266	70.5%	259	66.4%	332	71.9%	292	69.5%
<b>TOTAL</b>	<b>341</b>	<b>100.0%</b>	<b>377</b>	<b>100.0%</b>	<b>390</b>	<b>100.0%</b>	<b>462</b>	<b>100.0%</b>	<b>420</b>	<b>100.0%</b>

\*Source: "Questionnaire for Recent Alumni" responses from the graduating classes 1985, 1986, 1987, and 1988.

\*\*Please note that there were 56 respondents in the class of 1984-85 who did not answer this question,  
3 in 1985-86, 3 in 1986-87, 3 in 1987-88, 3 in 1988-89, and 1 in 1989-90.





## **Information about Faculty and other Personnel**



**FACULTY WITH TENURE BY RANK AND DEPARTMENT\***  
1991-92

	NUMBER FACULTY WITH TENURE				NUMBER UNTENURED				TOTAL	% TENURE
	Prof.	Asso. Prof.	Asst. Prof.	Instr.	Prof.	Asso. Prof.	Asst. Prof.	Instr.		
<b>BUSINESS</b>										
Acct. & Legal Sts.	1	1	2	0	0	2	0	0	6	67%
Econ. & Finance	0	2	0	0	0	0	4	1	7	29%
Mkting & Mgmt	1	1	1	0	2	0	4	0	9	33%
Info.Sys.Mgt.Ntwk	0	0	1	0	0	2	1	1	5	20%
Subtotal	2	4	4	0	2	4	9	2	27	37%
<b>LIBERAL ARTS</b>										
Anthropology	1	0	0	0	0	0	0	0	1	100%
Art	1	3	2	0	0	0	0	0	6	100%
Comm. Arts	2	2	1	1	0	0	2	2	10	60%
English	6	5	1	0	0	0	3	0	15	80%
History	2	2	2	1	0	0	3	0	10	70%
Mod. Lang.	1	2	1	0	0	0	0	0	4	100%
Music	2	2	1	0	0	0	2	0	7	71%
Philosophy	2	0	0	0	0	0	1	0	3	67%
Pol. Sci.	1	1	1	0	0	0	1	0	4	75%
Psychology	5	2	1	0	0	0	4	0	12	67%
Sociology	2	2	1	0	0	0	0	0	5	100%
Subtotal	25	21	11	2	0	0	16	2	77	77%
<b>NURSING &amp; HEALTH SCIENCES</b>										
Med. Tech./ Resp. Ther.	0	0	2	0	0	0	2	1	5	40%
Nursing	3	2	8	0	0	0	2	0	15	87%
Subtotal	3	2	10	0	0	0	4	1	20	75%
<b>EDUCATION &amp; PROFESSIONAL STUDIES</b>										
Education	4	8	1	0	0	1	4	0	18	72%
Leisure Studies	0	0	0	1	0	0	0	0	1	100%
Phys. Educ.	1	3	2	0	0	0	1	7	14	43%
Social Work	1	2	0	0	0	0	1	0	4	75%
Subtotal	6	13	3	1	0	1	6	7	37	62%
<b>SCIENCE &amp; TECHNOLOGY</b>										
Biology	4	4	1	0	0	0	4	0	13	69%
Geography	1	3	0	0	0	0	2	0	6	67%
Math/Computer Sci	4	3	4	0	0	0	3	1	15	73%
Phys. Sci.	2	4	0	0	0	0	3	0	9	67%
Subtotal	11	14	5	0	0	0	12	1	43	70%
<b>TOTAL</b>	<b>47</b>	<b>54</b>	<b>33</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>47</b>	<b>13</b>	<b>204</b>	<b>67%</b>

\*Excludes full-time contractual faculty.

**FULL-TIME\* FACULTY BY SEX, RACE, DEPARTMENT, AND SCHOOL**

Fall 1991

	Black			White			Other Ethnic Groups			Total		
	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Subtotal	Male	Female	Total
<b>BUSINESS</b>												
Accounting & Legal Studies	0	0	0	7	2	9	0	0	0	7	2	9
Economics & Finance	1	0	1	7	0	7	0	0	0	8	0	8
Marketing & Management	0	0	0	8	4	12	0	0	0	8	4	12
Info. Sys. Mgmt Network	0	0	0	3	0	3	2	0	2	5	0	5
Subtotal	1	0	1	25	6	31	2	0	2	28	6	34
<b>LIBERAL ARTS</b>												
Anthropology	0	0	0	2	0	2	0	0	0	2	0	2
Art	0	0	0	4	2	6	0	0	0	4	2	6
Communication Arts	1	1	2	8	2	10	0	0	0	9	3	12
English	1	0	1	9	6	15	0	0	0	10	6	16
History	0	1	1	10	3	13	0	0	0	10	4	14
Modern Language	0	0	0	3	2	5	0	0	0	3	2	5
Music	0	0	0	5	2	7	0	0	0	5	2	7
Philosophy	0	0	0	3	1	4	0	0	0	3	1	4
Political Science	1	0	1	3	0	3	0	0	0	4	0	4
Psychology	0	0	0	7	5	12	0	0	0	7	5	12
Sociology	1	0	1	4	0	4	0	0	0	5	0	5
Subtotal	4	2	6	58	23	81	0	0	0	62	25	87
<b>NURSING &amp; HEALTH SCIENCES</b>												
Med. Tech./Resp. Therapy	0	0	0	2	3	5	0	0	0	2	3	5
Nursing	0	1	1	0	17	17	0	0	0	0	18	18
Subtotal	0	1	1	2	20	22	0	0	0	2	21	23
<b>EDUCATION &amp; PROF. STUDIES</b>												
Education	0	1	1	13	9	22	0	0	0	13	10	23
Leisure Studies	1	0	1	0	0	0	0	0	0	1	0	1
Physical Education	2	0	2	7	6	13	0	0	0	9	6	15
Social Work	1	0	1	2	1	3	0	0	0	3	1	4
Subtotal	4	1	5	22	16	38	0	0	0	26	17	43
<b>SCIENCE &amp; TECHNOLOGY</b>												
Biology	0	0	0	11	3	14	0	0	0	11	3	14
Geography	0	0	0	7	0	7	0	0	0	7	0	7
Math Computer Science	0	0	0	12	5	17	0	0	0	12	5	17
Physics	0	0	0	3	1	4	1	0	1	4	1	5
Chemistry	0	0	0	6	2	8	0	0	0	6	2	8
Subtotal	0	0	0	39	11	50	1	0	1	40	11	51
<b>TOTAL</b>	<b>9</b>	<b>4</b>	<b>13</b>	<b>146</b>	<b>76</b>	<b>222</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>158</b>	<b>80</b>	<b>238</b>

\*Includes full-time contractuels

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**FULL-TIME FACULTY BY SCHOOL, RANK AND SEX**  
**Fall 1991**

57

School	Prof.	Assoc. Prof.	Asst. Prof.	Inst.	Lect. (contr.)	Total
<b>Business</b>						
Male	4	8	10	2	4	28
Female	0	0	3	0	3	6
Subtotal	4	8	13	2	7	34
<b>Liberal Arts</b>						
Male	22	16	15	4	5	62
Female	3	5	12	0	5	25
Subtotal	25	21	27	4	10	87
<b>Nursing &amp; Health Sciences</b>						
Male	0	0	2	0	0	2
Female	3	2	12	1	3	21
Subtotal	3	2	14	1	3	23
<b>Education &amp; Professional Studies</b>						
Male	5	11	4	4	2	26
Female	1	3	5	4	4	17
Subtotal	6	14	9	8	6	43
<b>Science &amp; Technology</b>						
Male	11	13	13	0	3	40
Female	0	1	4	1	5	11
Subtotal	11	14	17	1	8	51
<b>GRAND TOTAL</b>						
MALE	42	48	44	10	14	158
FEMALE	7	11	36	6	20	80
TOTAL	49	59	80	16	34	238

**AVERAGE YEARS OF SERVICE\***  
**AND AGE OF FACULTY**  
(Up to and including Fall 1991 semester)

RANK	Number	Age	Avg. Yrs. of Service at SSU
Professor	49	53	16.3
Associate Professor	59	49	14.2
Assistant Professor	80	43	6.9
Instructor	16	38	4.8
<b>OVERALL AVERAGE</b>	<b>204</b>	<b>47</b>	<b>11.1</b>

\*Excluding FT contractual (N=34)



**NUMBER AND SOURCE OF HIGHEST DEGREES  
AWARDED TO FACULTY  
1991-92 Academic Year**

Institution Granting Highest Degree	Number of Degrees					
	Doctorate		Master		Bachelor	Total
<b>ALABAMA</b>						
Auburn University	3		--		--	3
University of Alabama	1		--		--	1
U.S. Sports Academy	--		--		--	--
<b>ARKANSAS</b>						
U. of Arkansas	1		--		--	1
<b>ARIZONA</b>						
University of Arizona	1		1		--	2
<b>CALIFORNIA</b>						
U.S. Intern'l Univ.	1		--		--	1
U. of Calif., L.A.	1		--		--	1
<b>COLORADO</b>						
University of Colorado	2		--		--	2
University of Denver	1		--		--	1
<b>CONNECTICUT</b>						
University of Connecticut	4		--		--	4
Central Connecticut St. Univ.	--		1		--	1
<b>DELAWARE</b>						
University of Delaware	5		1		--	6
<b>DISTRICT OF COLUMBIA</b>						
Catholic U. of America	3		1		--	4
Georgetown University	2		--		--	2
Howard University	1		--		--	1
<b>FLORIDA</b>						
Florida State University	1		--		--	1
University of Florida	2		--		--	2
<b>GEORGIA</b>						
Emory University	2		--		--	2
University of Georgia	3		--		--	3
Georgia State University	2		--		--	2
Georgia Inst. of Tech.	--		--		--	0

Institution Granting Highest Degree	Number of Degrees					Total
	Doctorate		Master		Bachelor	
ILLINOIS						
Southern Illinois University	2		1		--	3
University of Chicago	--		1		--	1
University of Illinois	1		-		--	1
INDIANA						
Ball State University	1		--		--	1
Indiana University	5		--		--	5
St. Francis College	--		1		--	1
IOWA						
University of Iowa	1		--		--	1
KANSAS						
Kansas State University	1		--		--	1
University of Kansas	1		1		--	2
KENTUCKY						
Murray State University	--		1		--	1
LOUISIANA						
Louisiana State University	2		--		--	2
University of S.W. Louisiana	--		1		--	1
Louisiana Technical University	1		--		--	1
MARYLAND						
Frostburg State University	--		1		--	1
Johns Hopkins University	1		--		--	1
Salisbury State University	--		9		--	9
Towson State University	--		1		--	1
University of Maryland	10		8		--	18
Univ. of Maryland at Balt.	1		1		--	2
U. of MD., College Park	7		--		--	7
Loyola College	--		1		--	1
MASSACHUSETTS						
Boston College	1		--		--	1
Boston University	2		--		--	2
University of Massachusetts	2		--		--	2
Tufts University	1		--		--	1
MICHIGAN						
Central Michigan University	--		1		--	1
Eastern Michigan University	--		1		--	1
Michigan State University	4		1		--	5
University of Michigan	2		--		--	2
Wayne State University	1		--		--	1

Institution Granting Highest Degree	Number of Degrees					
	Doctorate		Master		Bachelor	Total
<b>MINNESOTA</b> University of Minnesota	1		--		--	1
<b>MISSISSIPPI</b> U. of Southern Mississippi	1		--		--	1
<b>MISSOURI</b> Washington University Univ. of Missouri at Columbia	-- 1		1 --		-- --	1 1
<b>NEBRASKA</b> University of Nebraska	2		--		--	2
<b>NEW JERSEY</b> Princeton University Rutgers University	-- 2		1 --		-- --	1 2
<b>NEW YORK</b> Columbia University Cornell University SUNY at Binghamton St. Bonaventure University SUNY at Buffalo SUNY at Stony Brook Syracuse University New School for Soc. Sci. New York Medical Center	3 -- 1 1 1 1 2 1 1		-- 1 -- -- -- 1 2 -- --		-- -- -- -- -- -- -- -- --	3 1 1 1 1 2 4 1 1
<b>NORTH CAROLINA</b> Appalachian State University University of North Carolina U. of N.C. at Chapel Hill U. of N.C. at Greensboro	-- 1 -- 3		1 1 1 --		-- -- -- --	1 2 1 3
<b>OHIO</b> Kent State University Ohio State University Case Western Reserve Univ. U. of Cinn. Ohio University	-- 4 1 1 2		1 -- -- -- --		-- -- -- -- --	1 4 1 1 2
<b>OKLAHOMA</b> University of Oklahoma	1		--		--	1
<b>OREGON</b> University of Oregon	1		--		--	1

Institution Granting Highest Degree	Number of Degrees					Total
	Doctorate		Master		Bachelor	
<b>PENNSYLVANIA</b>						
Lehigh University	3		--		--	3
Penn State University	3		--		--	3
Temple University	1		1		--	2
University of Pennsylvania	3		2		--	5
University of Pittsburgh	5		--		--	5
West Chester State	--		1		1	2
Carnegie Mellon University	1		--		--	1
<b>RHODE ISLAND</b>						
Brown University	1		--		--	1
<b>SOUTH CAROLINA</b>						
Clemson University	--		1		--	1
<b>TENNESSEE</b>						
East Tennessee State Univ.	--		1		--	1
University of Tennessee	3		1		--	4
Memphis State University	1		--		--	1
<b>TEXAS</b>						
University of Texas	2		--		--	2
<b>UTAH</b>						
University of Utah	2		--		--	2
<b>VERMONT</b>						
Middlebury College	--		1		--	1
<b>VIRGINIA</b>						
College of William and Mary	2		--		--	2
University of Virginia	1		1		--	2
Va. Polytechnic Inst. & State University	2		--		--	2
<b>WASHINGTON</b>						
University of Washington	1		--		--	1
<b>WEST VIRGINIA</b>						
West Virginia University	1		--		--	1
<b>WISCONSIN</b>						
University of Wisconsin	1		--		--	1



Institution Granting Highest Degree	Number of Degrees					
	Doctorate		Master		Bachelor	Total
<b>FOREIGN COUNTRIES</b>						
U. of Toronto	1		--		--	1
Dalhousie Univ., Canada	1		--		--	1
U. of Calgary, Canada	1		--		--	1
<b>Total</b>	<b>151</b>	<b>*</b>	<b>53</b>	<b>**</b>	<b>0</b>	<b>204</b>
<b>Full-Time Contractual</b>	<b>6</b>	<b>***</b>	<b>24</b>	<b>****</b>	<b>4</b>	<b>34</b>
<b>GRAND TOTAL</b>	<b>157</b>		<b>77</b>		<b>4</b>	<b>238</b>
<b>STATES REPRESENTED</b>	<b>N/A</b>		<b>N/A</b>		<b>N/A</b>	<b>40</b>

\*Includes one J.D. degree.

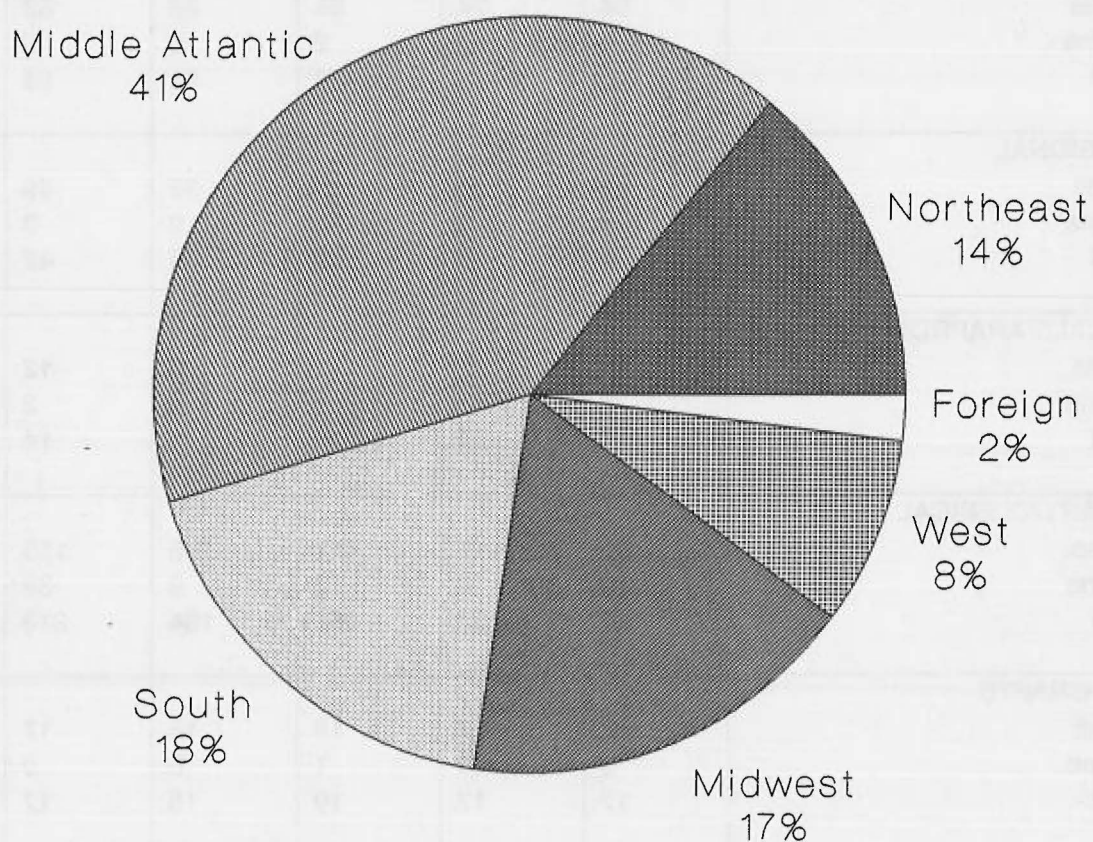
\*\*Includes two MFAs and four Masters in Med Tech/Resp. Therapy (considered to be terminal degrees in their fields).

\*\*\*Includes one J.D. degree.

\*\*\*\*Includes one MFA



## PERCENT FULL-TIME TENURE-TRACK FACULTY WITH DOCTORATES BY REGION, FALL 1991



**NUMBER OF EMPLOYEES BY OCCUPATIONAL CATEGORY**  
**Fall 1987 - Fall 1991**

	Fall 1987	Fall 1988	Fall 1989	Fall 1990	Fall 1991	% Change 1987-1991
<b>FACULTY</b>						
Full-Time						
Permanent*	170	187	194	209	204	20.0%
Temporary	25	25	36	34	34	36.0%
Subtotal	195	212	230	243	238	22.1%
Part-Time	73	68	66	73	81	11.0%
Subtotal	268	280	296	316	319	19.0%
<b>EXECUTIVE/ADMINISTRATIVE</b>						
Full-Time	64	74	88	89	83	29.7%
Part-Time	2	0	2	2	2	0.0%
Subtotal	66	74	90	91	85	28.8%
<b>PROFESSIONAL</b>						
Full-Time	31	35	34	36	39	25.8%
Part-Time	3	2	0	0	3	0.0%
Subtotal	34	37	34	36	42	23.5%
<b>TECHNICAL/PARAPROFESSIONAL</b>						
Full-Time	5	13	13	12	12	140.0%
Part-Time	2	1	1	1	2	0.0%
Subtotal	7	14	14	13	14	100.0%
<b>SECRETARY/CLERICAL</b>						
Full-Time	109	116	151	175	185	69.7%
Part-Time	16	6	12	9	33	106.3%
Subtotal	125	122	163	184	218	74.4%
<b>SKILLED CRAFTS</b>						
Full-Time	17	17	18	15	17	0.0%
Part-Time	0	0	1	0	0	0.0%
Subtotal	17	17	19	15	17	0.0%
<b>SERVICE/MAINTENANCE</b>						
Full-Time	138	152	180	161	154	11.6%
Part-Time	11	0	3	2	1	-90.9%
Subtotal	149	152	183	163	155	4.0%
<b>TOTAL</b>						
Full-Time	559	619	714	731	728	30.2%
Part-Time	107	77	85	87	122	14.0%
<b>GRAND TOTAL</b>	<b>666</b>	<b>696</b>	<b>799</b>	<b>818</b>	<b>850</b>	<b>27.6%</b>

\*Excludes faculty on leaves of absence without pay

**FULL-TIME EMPLOYEES BY CATEGORY, SEX,  
AND ETHNIC BACKGROUND  
Fall Semester 1991-92**

Category/Sex	White	African-American	Other*	Total
<b>Executive/Admin.</b>				
Male	52	4	1	57
Female	24	2	0	26
Subtotal	76	6	1	83
<b>Faculty**</b>				
Male	146	9	3	158
Female	76	4	0	80
Subtotal	222	13	3	238
<b>Professional***</b>				
Male	14	0	1	15
Female	22	2	0	24
Subtotal	36	2	1	39
<b>Technical/ Paraprofessional</b>				
Male	7	0	0	7
Female	4	1	0	5
Subtotal	11	1	0	12
<b>Secretary/Clerical</b>				
Male	13	7	0	20
Female	147	17	1	165
Subtotal	160	24	1	185
<b>Skilled Crafts</b>				
Male	14	3	0	17
Female	0	0	0	0
Subtotal	14	3	0	17
<b>Service/Maintenance</b>				
Male	39	61	0	100
Female	13	41	0	54
Subtotal	52	102	0	154
<b>TOTAL</b>				
Male	285	84	5	374
Female	286	67	1	354
<b>Total</b>	<b>571</b>	<b>151</b>	<b>6</b>	<b>728</b>

\*"Other" indicates all other ethnic groups (Hispanic, Asian-American, and American Indian) exclusive of blacks and whites.

\*\*Includes 34 full-time contractual faculty, 3 of whom are black.

\*\*\*Includes accountants, nurses, counselors and librarians.

Source: MHEC Employees in Institutions of Higher Education

**PART-TIME EMPLOYEES BY CATEGORY, SEX,  
AND ETHNIC BACKGROUND  
Fall Semester 1991-92**

Category/Sex	White	African-American	Other*	Total
<b>Executive/Admin.</b>				
Male	0	0	0	0
Female	2	0	0	2
Subtotal	2	0	0	2
<b>Faculty</b>				
Male	38	0	1	39
Female	42	0	0	42
Subtotal	80	0	1	81
<b>Professional**</b>				
Male	1	0	0	1
Female	2	0	0	2
Subtotal	3	0	0	3
<b>Technical/ Paraprofessional</b>				
Male	0	0	0	0
Female	2	0	0	2
Subtotal	2	0	0	2
<b>Secretary/Clerical</b>				
Male	11	0	0	11
Female	21	1	0	22
Subtotal	32	1	0	33
<b>Skilled Crafts</b>				
Male	0	0	0	0
Female	0	0	0	0
Subtotal	0	0	0	0
<b>Service/Maintenance</b>				
Male	0	0	0	0
Female	0	1	0	1
Subtotal	0	1	0	1
<b>TOTAL</b>				
Male	50	0	1	51
Female	69	2	0	71
Total	119	2	1	122

\* "Other" indicates all other ethnic groups (Hispanic, Asian-American, and American Indian) exclusive of blacks and whites.

\*\* Includes accountants, nurses, counselors and librarians.

Source: MHEC Employees in Institutions of Higher Education

**SUMMARY OF FACULTY CHARACTERISTICS\***  
**1982, 1986, 1990, 1991**

	In Percentages			
	1982	1986	1990	1991
<b>1. Ranks</b>				
Professor	19%	24%	23%	24%
Associate Professor	29%	35%	29%	29%
Assistant Professor	29%	28%	39%	39%
Instructor	23%	13%	8%	8%
<b>2. Tenured by Rank</b>				
Professor	91%	88%	92%	96%
Associate Professor	92%	84%	90%	92%
Assistant Professor	54%	51%	33%	41%
Instructor	9%	30%	24%	19%
All Ranks	61%	68%	63%	67%
<b>3. Highest Degrees Earned</b>				
Doctorate	55%	63%	73%	74%
Master	42%	34%	26%	26%
Bachelor	3%	3%	1%	0%
Terminal**		64%	75%	77%
<b>4. Sex</b>				
Male	70%	71%	71%	71%
Female	30%	29%	29%	29%
<b>5. Ethnicity</b>				
Black	2%	2%	5%	5%
White	96%	95%	94%	94%
Other	2%	3%	1%	1%
<b>6. Distribution by School</b>				
Liberal Arts	40%	38%	37%	38%
Science & Technology	21%	24%	21%	21%
Education & Professional Studies	19%	16%	18%	18%
Business	10%	11%	14%	13%
Nursing and Health Sciences	10%	11%	10%	10%

\* Full-Time and part-time contractual faculty members have been excluded.

\*\*For an explanation of degrees considered to be "terminal", please consult the Office of Institutional Research.







## **Information about Instructional Support, Finance and Facilities**



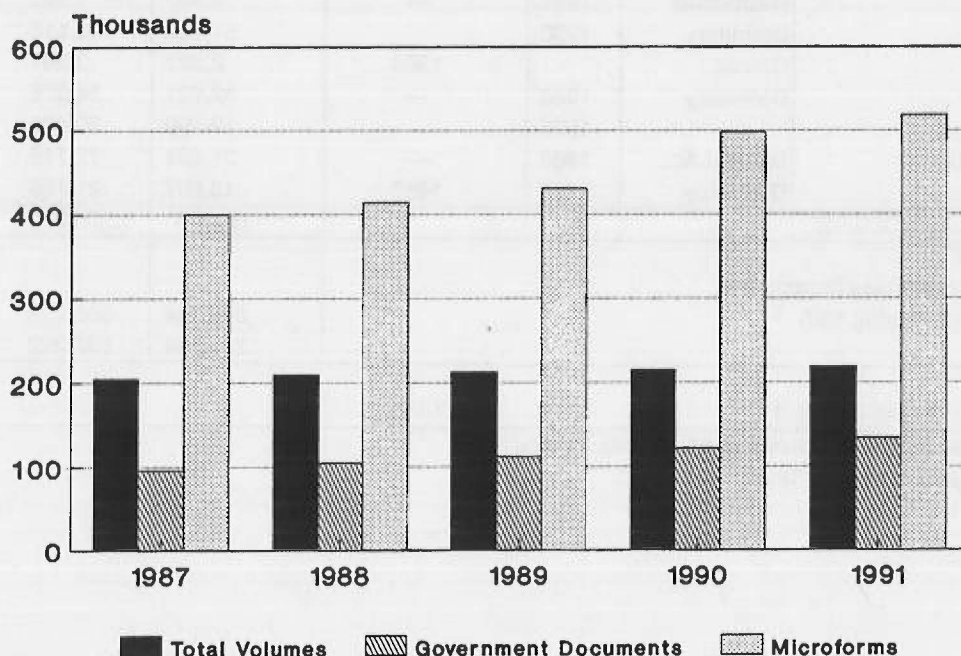
**LIBRARY COLLECTIONS AND TRANSACTIONS**  
Fall 1987 to Fall 1991

	1987	1988	1989	1990	1991
<b>COLLECTIONS</b>					
Number of volumes	204,613	209,317	212,682	214,914	218,544
Separate government documents collections	96,103	104,784	112,869	122,878	134,675
Microforms (all types)	400,000	414,019	430,679	497,285	518,003
Current periodical subscriptions	1,360	1,570	1,572	1,576	1,639
Audio-visual materials	29,498	29,499	29,502	29,512	29,522
All other library materials (maps, etc.)	18,150	18,220	18,278	23,467	23,467
<b>TRANSACTIONS</b>					
Total hours open per typical week	98	98	98	98	98
General Loans (Circulation)	53,449	55,383	57,028	56,648	64,095
Reserve Loans	21,748	21,712	22,016	21,779	32,749
Directional Transactions	14,919	16,537	21,855	29,223	34,494
Informational Transactions	12,133	10,717	10,148	12,635	13,418
Bibliographic Instruction					
a. Population served	1,622	1,694	1,341	1,668	1,454
b. Number of Classes	78	78	69	96	77
Orientations					
a. Population served	592	809	809	844	924
b. Number of Groups	36	51	51	48	40

Source: HEGIS Library Data Form

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**LIBRARY COLLECTIONS, FY 1987-1991**



**PHYSICAL FACILITIES INVENTORY**  
1991-1992

BUILDING NAME	USE	YEAR BUILT	YEAR RENOVATED	TOTAL SQUARE FOOTAGE	
				ASSIGNABLE	GROSS
Athletic Duplex	Sports	1984		2,178	3,403
Blackwell Library	Library	1958	1975	40,011	67,125
Caruthers Hall	Classrooms/ Offices	1955	1979	33,520	53,523
Chesapeake Hall	Dormitory	1977	--	30,828	45,116
Chester Hall	Dormitory	1974	--	32,291	48,118
Choptank Hall	Dormitory	1972	--	32,291	48,118
Devilbiss Science	Classrooms/ Offices	1967	--	38,153	59,886
Devilbiss Annex 1,2,3	Offices			2,597	3,328
Dogwood Village	Dormitory	1985	--	20,225	26,880
Fulton Hall*	Classrooms/ Offices	1991	--	--	95,000
Holloway Hall	Classrooms/ Offices	1924	1976	64,390	118,127 2,457
Honors House					
Maggs Physical Activities Center	Classrooms/ Offices	1977	--	72,537	111,141
Maintenance	Maintenance	1980	--	19,495	24,949
Manokin Hall	Dormitory	1964	--	13,612	21,735
Musical Arts	Classrooms/ Offices	1965	--	3,466	6,071
Nanticoke Hall	Dormitory	1968	--	23,222	36,290
Pocomoke Hall	Dormitory	1967	--	13,599	21,735
Potomac Hall	Classrooms/ Offices	1977	1988	12,722	18,000
Powell Dining Hall	Dining Hall	1966	1977	29,697	39,426
Power Professional Building	Classrooms/ Offices	1989	--	18,870	24,789
President's Residence	Residential	1961	--	4,500	4,996
Severn Hall	Dormitory	1990		31,952	48,118
Sociology	Offices		1984	2,327	3,361
St. Martin's	Dormitory	1986	--	42,824	54,205
Tennis Building		1975		19,500	20,000
University Center	Student Act.	1988	--	37,854	72,718
Wicomico Hall	Dormitory	1951	1980	13,607	21,735
<b>TOTAL SQUARE FOOTAGE</b>				<b>656,268</b>	<b>1,100,350</b>
Consisting of					
1) Auxiliary Enterprises (dormitories, student union, dining hall)				334,724	565,028
2) Other				321,544	535,322
<b>ACRES OF LAND MAINTAINED</b>					
119 as of 10/91					

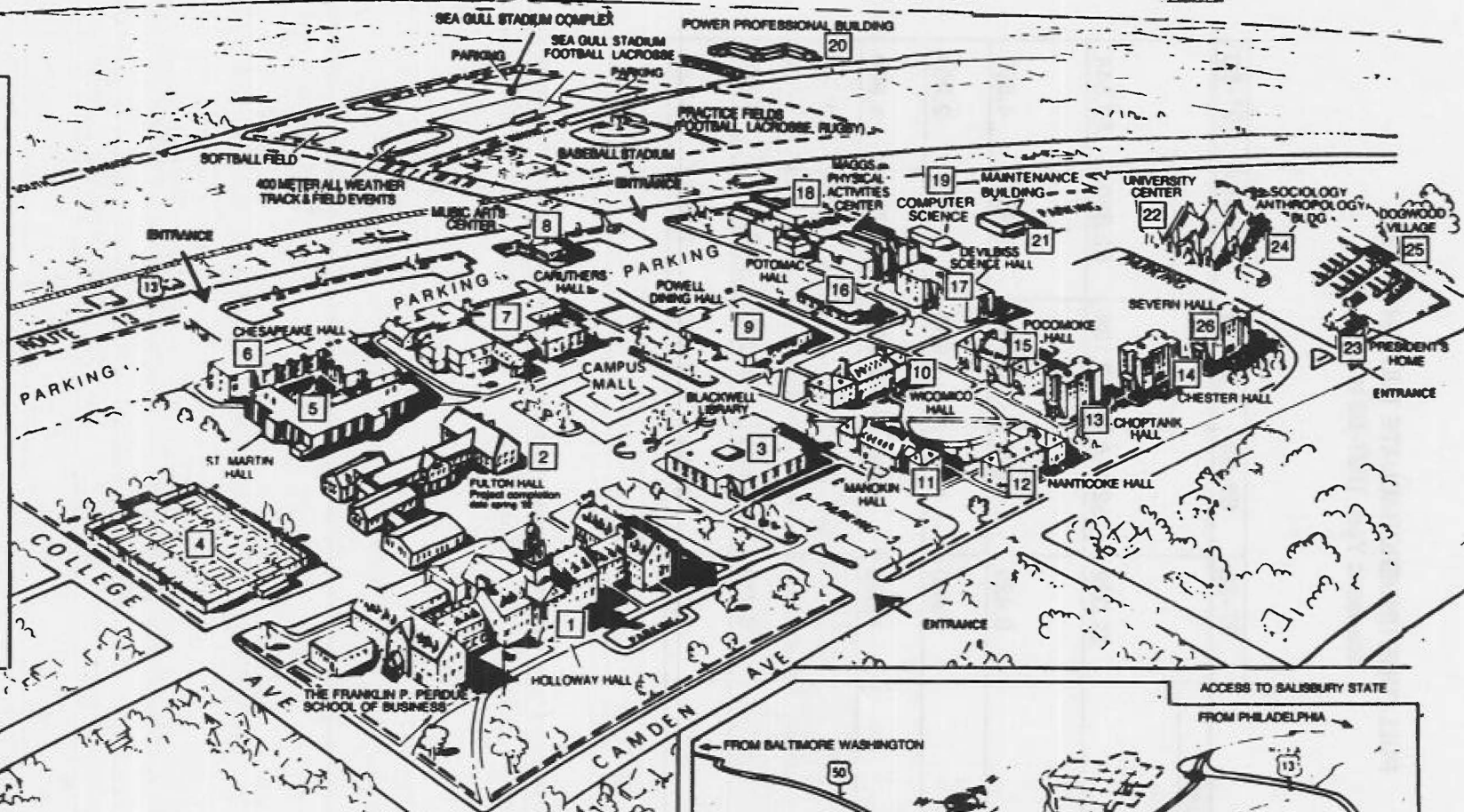
Source: MHEC Facility Inventory System by HEGIS Code, Physical Plant

\*Not operational until Spring 1992

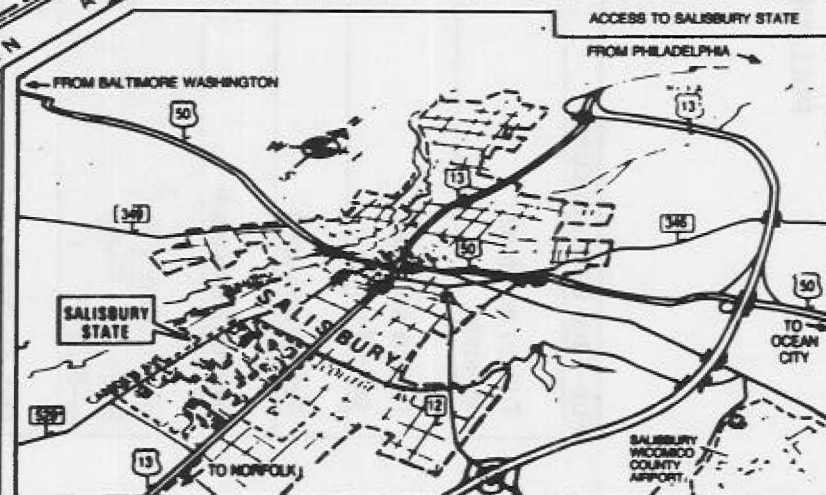


SALISBURY/WICOMICO AIRPORT

1. Holloway Hall
2. Fulton Hall
3. Blackwell Library
4. Tennis Courts
5. St. Martins Hall
6. Chesapeake Hall
7. Caruthers Hall
8. Music Arts Center
9. Powell Dining Hall
10. Wicomico Hall
11. Manokin Hall
12. Nanticoke Hall
13. Choptank Hall
14. Chester Hall
15. Pocomoke Hall
16. Potomac Hall
17. Devilbiss Science Hall
18. Maggs Physical Activities Center
19. Computer Science
20. Power Professional Building
21. Maintenance Building
22. University Center
23. President's Home
24. Sociology/Anthropology Building
25. Dogwood Village
26. Severn Hall



*Salisbury*  
STATE UNIVERSITY



**FULL-TIME UNDERGRADUATE TUITION & FEES**  
**Academic Year 1987-88 to 1991-92**

	87-88	88-89	89-90	90-91	91-92
<b>Full-Time Undergraduate</b>					
Tuition and fees, in-state	\$2,022	\$2,110	\$2,188	\$2,330	\$2,544
Tuition and fees, out-of-state	3,420	3,578	3,730	3,996	4,598
Room (with A/C)	1,600	1,700	1,900	2,100	2,200
Board (7 day plan)	1,590	1,640	1,690	1,790	1,890
<b>Total Tuition, Fees, Room and Board In-State</b>	<b>5,212</b>	<b>5,450</b>	<b>5,778</b>	<b>6,220</b>	<b>6,634</b>
<b>Out-of-State</b>	<b>6,610</b>	<b>6,918</b>	<b>7,320</b>	<b>7,886</b>	<b>8,688</b>

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**OPERATING REVENUE**  
**FY 1987 – FY 1991**

SOURCE	FY 1987	FY 1988	FY 1989	FY 1990	FY 1991
Tuition and Fees	\$6,375,176	\$7,227,988	\$8,156,290	\$9,097,103	\$10,516,363
Gov. Appropriations					
Federal	990,304	1,012,631	0	0	0
State	12,937,371	13,114,253	16,906,946	18,997,510	18,953,799
Government Grants & Contracts					
Federal-Restricted	--	--	1,160,393	1,235,953	1,436,928
Federal-Unrestricted	--	--	--	--	--
State-Restricted	2,535	9,837	13,125	22,982	7,269
Private Gifts, Grants and Contracts-Restricted	2,769	--	--	--	--
Private Gifts, Grants and Contracts-Unrestricted	--	--	--	--	--
Sales and Services of Educational Activities	89,669	96,781	116,030	178,609	143,562
Sales and Services of Auxiliary Enterprises	7,315,055	9,742,315	10,913,767	12,029,186	13,239,389
Other Sources	401,086	507,861	813,958	819,547	713,959
<b>TOTAL CURRENT FUNDS REVENUES</b>	<b>\$28,113,965</b>	<b>\$31,711,666</b>	<b>\$38,080,509</b>	<b>\$42,380,890</b>	<b>\$45,011,269</b>

**EXPENDITURES**  
**FY 1987 – FY 1991**

EXPENDITURES	FY 1987	FY 1988	FY 1989	FY 1990	FY 1991
Educational & General Instruction	\$8,942,976	\$9,866,175	\$11,804,087	\$13,370,389	\$14,393,217
Academic Support	1,637,331	1,476,006	1,873,615	2,232,629	2,256,910
Student Services	1,314,759	1,429,533	1,691,997	2,051,688	2,187,922
Inst. Support	3,870,204	3,684,175	4,912,663	5,433,468	5,482,376
Operation and Maint. of Plant	2,317,372	2,649,632	3,052,646	3,984,474	4,000,614
Scholarships & Fellowships					
Restricted Funds	808,974	879,103	977,805	1,020,118	1,592,911
Unrestricted Funds	228,469	329,407	448,439	511,135	267,739
Transfers	1,207,815	1,479,879	1,591,323	1,923,889	1,115,503
Auxiliary Enterprises	6,821,343	10,138,258	11,017,161	12,757,241	12,632,307
<b>TOTAL CURRENT FUNDS EXPENDITURES AND TRANSFERS</b>	<b>\$27,149,243</b>	<b>\$31,932,168</b>	<b>\$37,369,736</b>	<b>\$43,285,031</b>	<b>\$43,929,499</b>

Source: IPEDS Finance Report

**ALUMNI SUMMARY  
FALL 1989 – FALL 1991**

<b>ALUMNI CURRENTLY ON FILE</b>	<b>Fall 1989</b>	<b>Fall 1990</b>	<b>Fall 1991</b>
Bachelor of Fine Arts	--	--	4
Bachelor of Arts degrees	2,628	3,005	3,338
Bachelor of Science degrees	5,808	6,498	7,506
Bachelor of Social Work degrees	293	336	369
Master of Arts degrees	135	149	145
Master of Education degrees	1,505	1,593	1,498
Master of Science degrees	14	18	22
Master of Business Administration	46	85	101
Other degrees	3,945	3,609	*393
<b>Total</b>	<b>14,374</b>	<b>15,293</b>	<b>*13,376</b>
<b>NON-ALUMNI</b>			
Associates, Corporations, Foundations, Friends	9,518	9,730	9,112
<b>GRAND TOTAL</b>	<b>23,892</b>	<b>25,023</b>	<b>22,488</b>

\* Figure represents active alumni only

Source: Alumni Relations Office, Z-Writer DEG/YRTYL, WBA250

**ALUMNI GIFT-GIVING  
FY 1989 TO FY 1991**

	<b>FY 1989</b>	<b>FY 1990</b>	<b>FY 1991</b>
Number of Alumni Donors	1,988	2,054	2,244
Amount of Alumni Gifts	\$96,812	\$154,180	\$86,070

Source: Survey of Voluntary Support of Education



# **SALISBURY STATE UNIVERSITY FOUNDATION**

## **Total Assets by Year**

